



*Sacred Heart Catholic Primary
School and Nursery*
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Autumn Term Curriculum Overview - Year 6

English	Mathematics
<p>Reading Our core book this term is <i>Street Child</i> by Berlie Doherty. It is a novel about a Victorian boy who was sent to a workhouse. We will then move on to <i>Jumanji</i>, an adventure story.</p> <p>In addition, we will be examining a wide range of other texts: non-fiction, fiction, newspaper reports, song lyrics and poems. These texts will link with each other, covering different subject matters each week for example, Human Rights.</p> <p>Writing We will be using our topic of The Victorians as a stimulus for writing, which will include looking at narrative techniques, setting descriptions and biographies. After half term, we will use <i>Jumanji</i> as a stimulus for writing adventure stories and game instructions.</p> <p>We will also develop our understanding and skills in Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none">Using knowledge of morphology and etymology in spellingUse a wider range of punctuationDeepen our understanding of how to use a wide range of grammatical features to convey and clarify meaning <p>Speaking and Listening</p> <ul style="list-style-type: none">Use questions to build knowledgeArticulate arguments and opinions	<p>Number/Calculation</p> <ul style="list-style-type: none">Secure place value and rounding to 10,000,000, including negativesAll written methods, including long divisionUse order of operationsIdentify factors, multiples and primesSolve multi-step number problems <p>Fractions, decimals and percentages</p> <ul style="list-style-type: none">Compare and simplify fractionsUse equivalents to add fractionsMultiply simple fractionsDivide fractions by whole numbersSolve fractions using decimals and percentagesUse written division up to 2dpIntroduce ration and proportion <p>Geometry</p> <ul style="list-style-type: none">Understanding co-ordinates and plotting points on a graphTranslations and reflections



Southend-on-Sea



Silver Quality Mark 2013/14



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<ul style="list-style-type: none"> • Use spoken language to speculate, hypothesise and explore • Use appropriate register and language 	
<p style="text-align: center;">Science</p> <p>Our topics for this term are:</p> <p>Space We will learn how to:</p> <ul style="list-style-type: none"> • Describe the movement of the Earth and other planets in relation to the sun • Describe the movement of the moon in relation to the Earth • Describe the sun, moon and Earth as approximate spherical bodies • Use the idea of Earth's rotation to explain day and night and the apparent movement of the sun across the sky <p>Forces We will learn to:</p> <ul style="list-style-type: none"> • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces • Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect 	<p style="text-align: center;">R.E.</p> <p>Our school follows the religious syllabus, 'Come and See'. Our topics for the Autumn term are:</p> <p>Loving God who never stops loving.</p> <p>Vocation & Commitment The vocation of priesthood and religious life.</p> <p>Judaism Rosh Hashanah and Yom Kippur.</p> <p>Expectations Jesus was born to show God to the world.</p>
<p style="text-align: center;">History/Geography</p> <p>British History – The Victorians We will find out about the living conditions of the rich</p>	<p style="text-align: center;">Art/Design Technology</p> <p>We will work hard to improve our mastery of art techniques, with particular attention being paid to</p>



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<p>and poor and about school life in the Victorian times.</p> <p>We will also be comparing the toys that Victorian children used to play with, with those that are played with today. Advantages and disadvantages will be discussed, in terms of social, education and health aspects. The children will deliver group presentations to their fellow classmates.</p> <p>The countries that were part of the British Empire will be located on maps, together with identifying which continents they are in.</p> <p>We will be looking at some of the amazing inventions from this era, in particular the railways and the impact they had on the growth of the seaside around Britain. We will specifically focus on Southend in this respect, together with looking at Victorian Southend, compared with its modern-day features.</p>	<p>techniques required to portray different shades, tones and textures. Following examination of a painting by artist Joseph Wright, we will explore the use of light and shade within paintings, sketches and photography.</p> <p>We will look also look at designing and creating Christmas decorations from the Victorian era.</p>
<p>P.E.</p> <ul style="list-style-type: none"> • Play competitive games, applying basic principles • Extending our skills in skipping as well as indoor and outdoor athletics 	
<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Learn and practice how to use Google classroom, for the purposes of homework and remote home learning • Online Safety • Designing and displaying Victorian fact files 	<p style="text-align: center;">Music</p> <p>We will learn about different genres of music and musicians, including their backgrounds and influences. We will discuss the tone, rhythm, timbre and pitch of each style and the children will express their individual preferences, stating the reasons for these.</p> <p>The children will engage in activities to develop their singing voices and their knowledge of rhythm.</p>



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French	PSHE
<p>We will revise French topics learned to date: days of the week, months of the year, numbers, colours, classroom objects</p> <p>Topics: Weather Christmas</p>	<p>What are human rights? What makes a happy and healthy relationship?</p>



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