



*Sacred Heart Catholic Primary  
School and Nursery*  
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## Autumn Term Curriculum Overview - Year 5

### English

#### Reading

To Read and discuss a broad range of genres and texts  
To identify and discuss themes  
To make recommendations to others  
To make predictions and use inference  
To discuss the author's use of language  
To retrieve and present information from non-fiction texts  
To make formal presentations and take part in debates

#### Writing

Using the work on Shakespeare we will focus our writing on writing narratives, writing short plays plays, with stage directions and describing characters, writing recounts from different character perspectives, writing reports.  
To secure spelling through use of spelling rules and phonics  
To proof read and edit own writing

#### Grammar

Recap word classes – noun, verb, adjective, adverb, pronoun etc.  
Developing use of clauses  
Revise and developing use of simple punctuation including brackets, dashes or commas for parenthesis

#### Speaking & Listening

The focus in our speaking and listening we will be our Shakespeare Performance, learning and speaking our lines and listening to prompts and following stage directions and instructions

### Mathematics

#### Number / Place Value

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.  
Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

Interpret negative numbers in context and count forwards and backwards

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

Solve number problems and practical problems

Read Roman numerals to 1000 (M)

#### Number- Addition and Subtraction

Add and subtract numbers mentally

Add and subtract whole numbers with more than 4 digits, including using formal written methods

Use rounding to check answers.

Solve addition and subtraction multi-step problems

#### Statistics

Solve comparison, sum and difference problems using information presented in a line graph.

Complete, read and interpret information in tables including timetables.

#### Number – multiplication and division

Multiply and divide numbers mentally

Multiply and divide whole numbers by 10, 100 and 1000.

Identify multiples and factors, square numbers and cube numbers, prime numbers, prime factors and composite (non-prime) numbers.

#### Perimeter and Area

Measure and calculate the perimeter and area of composite rectilinear shapes in cm, m and cm<sup>2</sup>/m<sup>2</sup>

#### Problem Solving

Solve problems relating to all the skills above.



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Silver Quality Mark 2013/14



*Headteacher: Mrs Janet Mullally*

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<p style="text-align: center;"><b>Science</b></p> <p>Bake it-Changing and separating materials To be able to conduct a scientific investigation, posing questions, predicting, take accurate measurements and explaining findings. To identify solids, liquids and gases. To identify similarities and differences between different materials. To know what happens when materials are heated or cooled. To understand that materials can be thermal insulators or conductors. To explain the ideas of evaporation and condensation. To be able to separate simple mixtures and recover dissolved solids.</p>	<p style="text-align: center;"><b>R.E.</b></p> <p>Ourselves To know and understand ourselves as made in the image and likeness of God. Life Choices To know and understand the call to life and love within the community Judaism The remembrance of the Passover. Hope To know and understand that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.</p>
<p style="text-align: center;"><b>History/Geography</b></p> <p>The Story of English The invaders and settlers of England and their impact on English life and language. To investigate Shakespeare and his works To understand the significance of the Globe Theatre. To understand Shakespeare's legacy. To identify how the English language has changed over time.</p>	<p style="text-align: center;"><b>Art/Design Technology</b></p> <p>To develop art skills through sketching and creating illuminated letters. To make costume items and props for our Shakespeare production. To develop D&amp;T skills through the making of models (Anglo Saxon Helmets and brooches). Planning, designing and baking food items (linked to Science Topics)</p>
<p style="text-align: center;"><b>P.E.</b></p> <p>Circuit training including skipping skills. Team play and game strategies.</p>	<p style="text-align: center;"><b>French</b></p> <p>Telling the time in French. Learning the names of school subjects in French and describing a weekly timetable. Comparing French and English schools.</p>



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### Computing

#### 'We are Web Developers'

To design, create and publish a multimedia presentation based on Anglo Saxons and Vikings.  
To understand the need for and importance of E-Safety when using the internet

#### "We are statisticians"

Using Spreadsheets in a variety of applications.

### Music

To listen and learn songs for the Christmas production.

To sing in harmony, listening to the other parts and accompaniment.

To use percussion instruments to enhance a performance.



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