



*Sacred Heart Catholic Primary  
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## Autumn Term Curriculum Overview - Year 2

English	Mathematics
<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• To understand and follow a story.</li><li>• Be able to read a story fluently, smoothly and with expression.</li><li>• Be able to re-tell a story in sequence and recall/locate important information from the book.</li><li>• To understand the features of a non-fiction text, including the purpose of a contents page and index.</li><li>• Read your own work aloud with appropriate intonation to make it clear.</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• To plan and write a story based on a familiar text</li><li>• To plan and write a settings description</li><li>• To plan and write a letter</li><li>• To plan and write a non-fiction report</li><li>• To include new words in our writing</li><li>• To check our writing and make improvements</li></ul> <p><b>Grammar, Punctuation and spelling:</b></p> <ul style="list-style-type: none"><li>• To use think/say/write/check</li><li>• To use and/or/but/ because/ so</li><li>• To recognise verbs and adjectives, and use them in our writing</li><li>• To recognise statements, exclamations, questions and commands</li></ul>	<ul style="list-style-type: none"><li>• Be able to count in steps of 2, 3, 5, and 10 from any number (forward and backward)</li><li>• Recognise the place value of a two-digit number – use this to solve problems</li><li>• Represent numbers using pictorial representations and objects.</li><li>• Compare, order, write and sequence numbers 0-100</li><li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two, two digit numbers; adding three one digit numbers</li><li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</li><li>• Recognise coins and be able to make amounts of money in different ways</li></ul> <p><b>Arithmetic</b></p> <ul style="list-style-type: none"><li>• Recall and use addition/subtraction facts to 20 fluently.</li><li>• Learn by heart: 2x, x3, 5x, 10x table facts.</li><li>• Learn number bonds to 10, 20 and 100.</li></ul>



Southend-on-Sea



Silver Quality Mark 2013/14



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<p style="text-align: center;"><b>Science</b></p> <p><i>To be covered in subsequent terms by IPC topics.</i></p>	<p style="text-align: center;"><b>R.E.</b></p> <p><i>Focus: New Beginnings and Advent</i></p> <ul style="list-style-type: none"> <li>To know and understand the new beginnings each day offers</li> <li>God is present in every beginning</li> <li>To know and understand the signs and symbols used in baptism</li> <li>Will understand about preparing for special times</li> <li>To know that Advent is a time to prepare for celebrating the birth of Jesus</li> </ul>
<p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>We are learning how to stay safe at home and on the internet</li> </ul>	<p style="text-align: center;"><b>History/Geography</b></p> <ul style="list-style-type: none"> <li>To use key words and phrases relating to the passing of time.</li> <li>To be able to identify differences between our own lives and people who lived in the past.</li> <li>To be able to use geographical terms.</li> <li>To make maps and follow directions using pictures and symbols both real and imaginary.</li> </ul>
<p style="text-align: center;"><b>P.E.</b></p> <p><i>Focus: Ball skills and team games/Dance</i></p>	<p style="text-align: center;"><b>Art/Design Technology</b></p> <ul style="list-style-type: none"> <li>To use a variety of materials and processes.</li> <li>To comment on works of art.</li> <li>To think about the effects of colour on a design.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>To understand what algorithms are and to create and debug simple programmes.</li> <li>To use technology safely</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>To be confident in singing a range of songs in different styles and sing familiar songs.</li> <li>To play simple rhythms to steady beat.</li> <li>To compose simple musical patterns.</li> </ul>



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