



English

Reading

We will be reading a range of books and extracts, some of which will be based within our wider topic of 'The Victorians'. Street Child will be our main novel.

Writing

We will be focusing on our descriptive writing skills and will also aim to strengthen our abilities in formal writing. We will be looking at newspaper reports, poetry, persuasion and discussion, and report writing. Much of our writing will use our topic as a stimulus, although we will also be building on using our own imaginations and thinking creatively to produce our own independent work.

We will continue to develop our understanding and skills in Spelling, Grammar and Punctuation

Using knowledge of morphology and etymology in spelling

Deepen our understanding of how to use a wide range of grammatical features to convey and clarify meaning

Use a wider range of punctuation

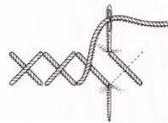


Speaking & Listening

- Use questions to build knowledge
- Articulate arguments and opinions
- Use spoken language to speculate, hypothesise and explore
- Use appropriate register and language

Art/Design Technology

- We will be looking at the artist William Morris and will use his designs as our influence for creating lino prints.
- We will also be using textile skills to design, make and assess sewn and cross stitched bookmarks.



Mathematics

Our learning will continue to be in accordance with National Curriculum objectives:

Number/Calculation

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations
- Identify factors, multiples & primes
- Solve multi-step number problems



Algebra

- Introduce simple use of unknowns
- Mathematics

Geometry & Measures

- Confidently use a range of measures & conversions
- Calculate area of triangles / parallelograms
- Use area & volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate & reflect shapes, using all four quadrants

Data

- Use pie charts
- Calculate mean averages

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- Use written division up to 2dp
- Introduce ratio & proportion



<p style="text-align: center;">Science</p> <p><i>Being Human:</i></p> <ul style="list-style-type: none"> We will study the skeletal, muscular and digestive systems and how healthy eating, exercise, drugs and alcohol can affect the human body. We will learn to understand how the circulatory system works, identify and name the main parts and functions. <p><i>Light:</i></p> <ul style="list-style-type: none"> We will learn about light – how we see, shadows, reflection and refraction. 	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p>  <p><i>Sources;</i> The Bible, the special book for the Church</p> <p><i>Unity;</i> Eucharist enables people to live in communion</p> <p><i>Death and New Life;</i> Celebrating Jesus' death and resurrection</p>
<p style="text-align: center;">French</p> <p>We will:</p> <ul style="list-style-type: none"> describe the seasons of the year speak in simple language and be understood develop appropriate pronunciation <p>We will also continue to practise saying greetings and reading, speaking and writing the date every day.</p>	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> We will learn about our emotions and body image. We will discuss staying safe in relationships. We will also learn about personal hygiene. We will consider strategies to enable us to resist peer pressure. We will learn about the positive and negative roles of drugs and alcohol. We will study democracy, national identities and borrowing and repaying money.
<p style="text-align: center;">Computing</p> <p>Pupils have access to recording equipment, control technology, tablets and iPad technology.</p>  <p>ICT and computing skills are taught through all subject areas and children are given the opportunity to apply their skills in a broad range of contexts, across the curriculum.</p>	<p style="text-align: center;">Music</p> <p>The children will continue to engage in activities to:</p> <ul style="list-style-type: none"> Develop their knowledge of rhythm Play a musical instrument with increasing accuracy, fluency, control and expression.



P.E.

Indoor Athletics

- Further develop skills in our indoor athletic events.
- Focus on perfecting great running, jumping and throwing technique.
- Take part in set challenges against themselves & peers for distance and time.
- To recognise improvements in themselves and others.
- To work co-operatively with others in a team environment.
- To work competitively against each other
- To lead and run their own events and record their own scores.



HRF

- To increase stamina and fitness in a wide variety of activity and exercise.
- To record data and improve on technique and performance.

Dance

- To link with the topic - The Victorians
- To understand some key features of different dance styles
- To develop contrasting dances based on Oliver Twist
- To work in a Musical Theatre style and Contemporary/Hip Hop style

History/Geography

History

British History – Victorians

- We will be learning about all different aspects of Victorian life, including children's education, inventions, toys and the Industrial Revolution.
- This topic will culminate in a Victorian experience for the children where they will be able to experience Victorian education, craft, games and food.

Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.