



English

Reading

Our core book this term is 'Letters from the Lighthouse' by Emma Carroll, which is a tale of mystery set during World War II. We will also be reading a range of other fiction and non-fiction texts, including 'Rose Blanche' and 'Jumanji'.



Writing

We will be using Letters from the Lighthouse and Jumanji and also taking inspiration from Black History Month as stimuli for our writing this term. We will be looking at diary entries, narrative techniques, biographies, game instructions and discussion.

Spelling, Grammar and Punctuation

- Using knowledge of morphology & etymology in spelling
- Deepening our understanding of how to use a wide range of grammatical features to convey & clarify meaning
- Using a wider range of punctuation

Speaking & Listening

- Using questions to build knowledge
- Articulating arguments & opinions
- Using spoken language to speculate, hypothesise & explore
- Using appropriate register & language
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Art/Design Technology

- Improve our mastery of art techniques such as drawing, painting and sculpture with varied materials.
- Study wartime artist, Henry More and produce art work based on his concepts.
- Design, make and evaluate an Anderson Shelter model.



Mathematics

Number/Calculation

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations
- Identify factors, multiples & primes
- Solve multi-step number problems

Geometry & Measures

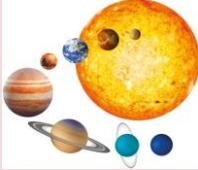
- Translate & reflect shapes, using all four quadrants

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers





<p style="text-align: center;">Science</p> <p><i>Space</i></p> <ul style="list-style-type: none"> describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky  <p><i>Forces</i></p> <ul style="list-style-type: none"> explain the force of gravity identify the effects of air resistance, water resistance and friction investigate mechanisms including levers, pulleys and gears 	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p><i>Loving</i> God who never stops loving</p>  <p><i>Vocation & commitment</i> The vocation of priesthood and religious life</p>  <p><i>Judaism</i> Rosh Hashanah and Yom Kippur</p> <p><i>Expectations</i> Jesus born to show God to the world</p>
<p style="text-align: center;">French</p> <ul style="list-style-type: none"> We will be revising French topics learned to date including, days of the week, months of the year, numbers, colours, classroom objects. We will also be focusing on the specific topic of Christmas later in the term. 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Self-awareness and awareness of others. Accepting differences in people. Relationship and sex education.
<p style="text-align: center;">P.E.</p> <p><i>Problem Solving/Team activities</i></p> <ul style="list-style-type: none"> Develop communication skills and enjoy collaborating and competing with each other Applying principles for attacking & defending into their games and recognise their own strengths to support their team. To develop an understanding of how to improve in different activities and how to assist and help others. To develop conflict resolution skills. 	<p style="text-align: center;">History/Geography</p> <p><i>British and World History – World War II</i> Looking at how the Second World War began, which countries were involved and who the leaders of the alliances were. Learning about some of the main conflicts, including Operation Dynamo, The Blitz and the D-Day Landings. Researching how the war impacted our local area, which will include a visit to a World War II exhibition on Southend Pier. A comparison will then be made with life in a small town in Germany, using our class book, 'Rose Blanche' as a stimulus. The importance of women's roles in the war and evacuation</p>
<p style="text-align: center;">Computing</p> <p><i>We are app planners</i></p> <ul style="list-style-type: none"> Learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch the idea for their app. Continue to develop their computer skills when presenting their work for group discussion and display. 	<p style="text-align: center;">Music</p> <p>The children will engage in activities to develop their singing voices and their knowledge of rhythm.</p> <p>They will also explore music from Great Britain and America in the 1940s, in relation to our history topic.</p>