



English

Reading

- To read and discuss a broad range of genres and texts
- To identify and discuss themes
- To make recommendations to others
- To make predictions and use inference
- To discuss the author's use of language
- To retrieve and present information from non-fiction texts
- To make formal presentations and take part in debates



Writing

- Using the work on Shakespeare we will focus our writing on writing narratives, writing short plays, with stage directions and describing characters, writing recounts from different character perspectives, writing reports.
- To secure spelling through use of spelling rules and phonics
- To proof read and edit own writing

Grammar

- Recap word classes – noun, verb, adjective, adverb, pronoun etc.
- Developing use of clauses
- Revise and developing use of simple punctuation including brackets, dashes or commas for parenthesis

Speaking & Listening

- The focus in our speaking and listening we will be our Shakespeare Performance, learning and speaking our lines and listening to prompts and following stage directions and instructions

Art/Design Technology

- To develop art skills through sketching and creating illuminated letters.
- To make costume items and props for our Shakespeare production.
- To develop D&T skills through the making of models (Anglo Saxon Helmets and brooches).
- Planning, designing and baking food items (linked to Science Topics)



Mathematics

Number / Place Value

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.
- Interpret negative numbers in context and count forwards and backwards
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Solve number problems and practical problems
- Read Roman numerals to 1000 (M)

Number- Addition and Subtraction

- Add and subtract numbers mentally
- Add and subtract whole numbers with more than 4 digits, including using formal written methods
- Use rounding to check answers.
- Solve addition and subtraction multi-step problems

Statistics

- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

Number – multiplication and division

- Multiply and divide numbers mentally
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, square numbers and cube numbers, prime numbers, prime factors and composite (non-prime) numbers.

Perimeter and Area

- Measure and calculate the perimeter and area of composite rectilinear shapes in cm, m and cm²/m²

Problem Solving

- Solve problems relating to all the skills above.





Science

Bake it-Changing and separating materials

- To be able to conduct a scientific investigation, posing questions, predicting, take accurate measurements and explaining findings.
- To identify solids, liquids and gases.
- To identify similarities and differences between different materials.
- To know what happens when materials are heated or cooled.
- To understand that materials can be thermal insulators or conductors.
- To explain the ideas of evaporation and condensation.
- To be able to separate simple mixtures and recover dissolved solids.



R.E.

To follow the locally agreed Syllabus for RE 'Come and See'

Ourselves

- To know and understand ourselves as made in the image and likeness of God.
- Life Choices
- To know and understand the call to life and love within the community



Judaism

- The remembrance of the Passover.

Hope

- To know and understand that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.
- Judaism- the story of the Passover and its significance for Jewish people.



French

- Telling the time in French.
- Learning the names of school subjects in French and describing a weekly timetable.
- Comparing French and English schools.

P.E.

Problem Solving/Team activities

- Develop communication skills and enjoy collaborating and competing with each other
- Applying principles for attacking & defending into their games and recognise their own strengths to support their team.
- To develop an understanding of how to improve in different activities and how to assist and help others.
- To develop important sportsmanship skills.



Dance

- incorporating themes linked to our Shakespeare productions

History/Geography

The Story of English

- The invaders and settlers of England and their impact on English life and language.
- To investigate Shakespeare and his works
- To understand the significance of the Globe Theatre.
- To understand Shakespeare's legacy.
- To identify how the English language has changed over time.



Computing

We are Web Developers

- To design, create and publish a multimedia presentation based on Anglo Saxons and Vikings.
- To understand the need for and importance of E-Safety when using the internet



We are statisticians

- Using Spreadsheets in a variety of applications.

Music

- To listen to and appraise, learn and perform songs from Charanga scheme- Livin' on a prayer unit.
- To listen and learn songs for the Christmas production.
- To sing in harmony, listening to the other parts and accompaniment.
- To use percussion instruments to enhance a performance.