



English

Reading

- Read for a range of purposes
- Discuss words and phrases that capture the imagination
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of persuasive writing
- Identify and summarise ideas



Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling and punctuation errors
- Evaluate own and others' writing
- Read own writing aloud
- Write a variety of genres including, recounts, information texts, and persuasive texts

Grammar and Punctuation

- Use wider range of conjunctions
- Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after front adverbials

Mathematics

Number/Calculation

- Know all tables to 12x12
- Use negative whole numbers
- Use standard short multiplication

Measurement

- To calculate the area of simple and then more complex shapes
- To answer word problems relating to area

Fractions & Decimals

- Recognise tenths and hundredths
- Identify equivalent fractions
- Add and subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems
- Understanding that a circle is split into degrees/fractions.





<p style="text-align: center;">Science</p> <p>Living Things</p> <ul style="list-style-type: none"> Understand what is a living thing Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, using food chains Recognise that environments can change and that this can sometimes pose dangers to living things 	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p><u>Community</u></p> <ul style="list-style-type: none"> How we belong to different communities. How Jesus choose people. The life of the local Christian community. The role of lay people in the Church <p><u>Giving & Receiving</u></p> <ul style="list-style-type: none"> Giving and receiving every day. How the Eucharist takes place. <p><u>Self-Discipline</u></p> <ul style="list-style-type: none"> Being self-disciplined in our everyday life. How to live during Lent. Holy Week. <p><u>New Life</u></p> <ul style="list-style-type: none"> The effect of good news. The story of Pentecost. The story of St Paul. 
<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> Use voice and instruments with increasing accuracy, control and expression Improvise and compose music Listen with attention to detail Appreciate wide range of live and recorded music 	<p style="text-align: center;">PSHE</p> <p><i>Family, friends and others</i></p> <ul style="list-style-type: none"> To know that we reflect God's image in our relationships with others Understanding ways to maintain and develop good relationships and strategies to use then they go wrong To understand the difference between a group of friends and a 'clique' <p><i>Sharing on-line</i></p> <ul style="list-style-type: none"> Understanding how to use technology safely and how to report inappropriate materials
<p style="text-align: center;">P.E.</p> <p><i>Indoor Athletics</i></p> <ul style="list-style-type: none"> Further develop skills in our indoor athletic events. Concentrate on developing good running, jumping and throwing technique. Take part in set challenges for distance and time. To begin to recognise improvements in themselves and others. To begin to work co-operatively with others in a team environment. <p><i>Tag Rugby</i></p> <ul style="list-style-type: none"> Learn how to successfully and consistently demonstrate the four core skills of tag rugby (running, catching, passing and tackling) To begin exploring modified matches. To have good knowledge of attacking and defending concepts when in a team. <p><i>Dance</i></p> <ul style="list-style-type: none"> To link with the topic - Different Places, Similar Lives To focus on dance dynamics using a variety of weather conditions as a stimulus 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Presenting the weather Using Excel Using algorithms 



Geography

- Recognise similarities and differences between our lives and the lives of others
- Understanding where we are on a map and our climate
- Understand the compass
- Different types of maps and symbols
- Using maps
- Making maps



Art

- Studying the artist Paul Klee and the techniques he used to make art
- Talking about what might be seen in a picture and what it might mean to the viewer
- Sketches of the local area

French

- All about myself
- Numbers 1-20
- Studying France/Paris
- Knowing all about ourselves/name/how we feel/ where we live/what we live in