



## English

### Reading

- Decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words and phrases that capture the imagination
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of poetry
- Identify and summarise ideas



### Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling and punctuation errors
- Evaluate own and others' writing
- Read own writing aloud
- Write a variety of genres including narrative, recounts, information texts, explanation and persuasive texts

### Grammar and Punctuation

- Use wider range of conjunctions
- Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after front adverbials

## Mathematics

### Number/Calculation

- Know all tables to 12x12
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or 1000
- Use Roman numerals to 100 (C)
- Column addition and subtraction up to 4 digits
- Multiply and divide mentally
- Use standard short multiplication

### Geometry & Measures

- Compare 2D shapes, including quadrilaterals and triangles
- Find area by counting squares
- Calculate rectangular perimeters
- Estimate and calculate measures
- Identify acute, obtuse and right angles
- Identify symmetry
- Introduce simple translations

### Data

- Use bar charts, pictograms and line graphs





<p style="text-align: center;"><b>Science</b></p> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Understand the potential dangers of electricity</li> <li>Understand what an electrical circuit is</li> <li>Develop a knowledge of the elements that can be used in an electrical circuit</li> <li>Plan an investigation and how to make it fair</li> <li>Investigate insulators and conductors</li> </ul>  <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>Understand how sound is made by a vibration and how sound travels</li> </ul>	<p style="text-align: center;"><b>R.E.</b></p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p><b>People</b> The family of God in Scripture. Exploring the truth that Jesus had a natural family with real people with names and a history.</p> <p><b>Called</b> Confirmation: a call to witness. Learning about Baptism and Confirmation. The gift of the Holy Spirit.</p>  <p><b>Gift</b> God's gift of love and friendship in Jesus. Exploring the season of Advent. The story of Christmas and the promise of Jesus returning at the end of time.</p>
<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>Use voice and instruments with increasing accuracy, control and expression</li> <li>Listen with attention to detail</li> <li>Appreciate a wide range of live and recorded music</li> </ul>	<p style="text-align: center;"><b>P.E.</b></p> <p>Problem Solving/Team activities</p> <ul style="list-style-type: none"> <li>Develop communication skills and enjoy collaborating and competing with each other</li> <li>Applying basic principles for attacking &amp; defending into their games.</li> <li>With support and guidance to work together in solving problems within a pair or group.</li> </ul>  <p style="text-align: center;"><b>RSE</b></p> <ul style="list-style-type: none"> <li>Me, my Body, My health</li> <li>We don't have to be the same</li> <li>Respecting our bodies</li> <li>What is puberty?</li> <li>Changing bodies</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <p>We are Software Developers Develop a simple educational game using Scratch</p> 	<p style="text-align: center;"><b>Art/Design &amp; Technology</b></p> <p>Egyptian Art and Crafts</p> <ul style="list-style-type: none"> <li>Researching the art and crafts from the Egyptian Empire</li> <li>Produce own version of these arts and crafts</li> <li>Design an electrical game using own knowledge of electrical circuits</li> </ul> <p>Painting</p> <ul style="list-style-type: none"> <li>Create our own tomb wall paintings</li> <li>Use sketch books to record their observations</li> </ul> 
<p style="text-align: center;"><b>History</b></p> <p>The Egyptian Empire</p> <ul style="list-style-type: none"> <li>Understand what a civilisation is</li> <li>Develop a chronological knowledge of the Egyptian</li> <li>Empire with time periods already studied</li> <li>Study the Egyptians' beliefs about the afterlife, including mummification</li> <li>Appreciate the differences between our family and school life and that of Egyptian children</li> </ul> 	