



English

Reading

Pupils will continue to work in class to improve their fluency and comprehension skills using the 'Reading Spies' approach. They will improve their knowledge of types of words, noticing links between sound and spelling. They will be encouraged to develop positive reading attitudes, understanding what they have read. They will experience a wide range of texts including stories, non-fiction texts and poetry.

Writing

Pupils will continue to improve their spelling through weekly practice. They will increase the legibility, consistency and quality of their handwriting. Pupils will be taught to plan, draft, write, evaluate and edit their own writing, in a range of genres and styles. Planned genres for this term: informative writing, plays, explanation text and poetry. The Sacred Heart writing approach follows a 3-week pattern of Imitation, Innovation and Independent Application.



Grammar and punctuation

Pupils will learn how to use correct grammar and punctuation suitable to the current writing genre. They will be able to identify and recognise more word types including prefixes, suffixes and conjunctions. They will be able to identify word families. Pupils will learn to vary their writing by using a range of openers and conjunctions.

Mathematics

Number

Multiplication and division

Children will build multiplication and division skills using a variety of representations. Specific focus is on the multiplication and division facts up to the 10x tables.

They will:

Be able to recognise equal groups

Use a variety of representations to show multiplication calculations.

Understand the relationship between multiplication and division.

Understand the difference between grouping and sharing (quotitive vs partitive division.)



Addition and Subtraction

During the term the pupils will constantly revisit addition and subtraction to reinforce their understanding and refine their calculation skills. In addition they will be introduced to formal methods of column addition and subtraction.

Measurement

Money

Pupils will use the context of money to refine their addition and subtraction skills. They will add and subtract amounts of money to give change, using both £ and p in practical contexts.

Length and perimeter

Pupils will Measure, compare, add and subtract: lengths (m/cm/mm).

They will measure the perimeter of simple 2D shapes through a variety of different ways.



<p style="text-align: center;">Art/Design Technology</p> <p>Improve their techniques in drawing, painting and sculpture. They will plan, construct and evaluate their work.</p>	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <div style="text-align: right;"></div> <p><i>Journeys</i></p> <ul style="list-style-type: none"> • A journey through the year • The Christian family's journey with Jesus through the Church's year <p><i>Listening and Sharing</i></p> <ul style="list-style-type: none"> • Listening and sharing with one another • Listening to the Word of God and sharing in Holy Communion <p><i>Giving All</i></p> <ul style="list-style-type: none"> • How people give themselves • Lent, a time to remember Jesus' total giving
<p style="text-align: center;">P.E.</p> <p><i>Indoor Athletics</i></p> <ul style="list-style-type: none"> • Begin to explore indoor athletic events. To include, sprint, relays, javelin, long jump & Speed Bounce • Concentrate on developing good running, jumping and throwing technique • Take part in set challenges for distance and time. <p><i>Tag Rugby</i></p> <ul style="list-style-type: none"> • Learn how to successfully and consistently demonstrate the four core skills of tag rugby (running, catching, passing and tackling) • To begin exploring modified games. • To further understand attacking and defending concepts when in a team. <p><i>Dance</i></p> <ul style="list-style-type: none"> • To link with the topic - <u>Bienvenue en France</u> • To learn some dance history • To understand why many dance terms are in French • To remember a selection of dance words and phrases in French and use them in a number of short dances 	<p style="text-align: center;">PSHE</p> <div style="text-align: left;"></div> <p><i>Personal relationships</i> Focussing on friends, family and others.</p> <p><i>Keeping safe</i> Online safety and learning some of the key facts about drugs, alcohol and tobacco.</p> <p><i>All PSHE learning is underpinned by religious understanding of concepts.</i></p>
<p style="text-align: center;">Computing</p> <p>Pupils will develop presentation skills as they build their PowerPoint: 'Bienvenue en France'.</p> <div style="text-align: right;"></div> <p>This will be followed by a half term focussing on programming and bug-fixing skills.</p>	<p style="text-align: center;">Geography/ History</p> <p><i>Bievenue en France</i> Pupils will explore and study a different European country, looking at its language, architecture, culture and geography.</p> <p><i>Scavengers & Settlers</i> Pupils will study early Stone Age, Bronze Age and Iron Age life, technology, survival skills. They will investigate the concept of hunter gathers and early farming settlements.</p>



Music

The children will learn two new songs through the Charanga scheme.

- They will learn the accompanying sign language for one song to explore how others experience music.
- They will then focus on developing their understanding of harmonies for the second.