



English

English Genres

- Narrative – Stories with familiar settings, Traditional Stories
- Non-fiction – Instructions
- Books we will cover this term include- ‘The Jolly Postman’, ‘Rosie Revere Engineer’ and ‘Mog and the V.E T’
- Spoken Word –
- Use relevant strategies to build vocabulary
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend knowledge and build understanding

Reading

- Apply phonic knowledge to decode words
- Read accurately by blending sounds in new words
- Read common exception words, noticing correspondences between spelling and sound.
- Comprehension –
- Become familiar with key stories and consider their particular characteristics
- Listen to and discuss a wide range of stories, poems and non-fiction
- Recognise and join in with predictable phrases

Writing

- Form lower case and capital letters in cursive handwriting
- Write and sequence sentences to form short narratives.
- Discuss what they have written
- Begin to punctuate sentences using capital letter, full stop, question mark or exclamation mark.
- Joining words and clauses using and

Spelling

- Year 1 common exception words
- Consonant digraphs and vowel digraphs



Mathematics

Number and Place Value

- Given a number identify 1 more or 1 less.
- Read and write numbers from 1 to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most, least.
- Composition of numbers

Addition






- To read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- To add and subtract one and two digit numbers to 20 including 0.
- To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 = \square - 9$.
- Represent and use number bonds and related subtraction facts within 10 and then 20.



Geometry – properties of shape

- To recognise and name common 2d (rectangles, squares, circles and triangles) and 3d shapes (including cube, cuboid, pyramid and spheres).



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| <p style="text-align: center;">Topic</p> <ul style="list-style-type: none"> About the jobs people do in our school About the jobs that our parents and family do About the people who help us How a service works and the jobs that it creates Significant individuals and places in our local area | <p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <ul style="list-style-type: none"> Local Church Special People. There are special people in our lives. That on Sunday there are special people in the church who help celebrate the Good News of Jesus. Eucharist and Meal. Families and groups share meals. Mass is Jesus' special meal.  Lent/Easter Giving. To know we change and grow. To know lent is a special time in preparation for Easter. |
| <p style="text-align: center;">Technology/ Art</p> <ul style="list-style-type: none"> How to design and make a flying machine for Rosie Revere. Exploring different fruits and vegetables and design and plan which vegetables they want to cook. | <p style="text-align: center;">History</p> <ul style="list-style-type: none"> About significant people from the past (Amelia Earhart) What our local area might have looked like a 100 years ago Significant places in our local area (the Kursaal). |
| <p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> How to create our own map linked to human and physical features linked to the Jolly Postman | <p style="text-align: center;">Science</p> <p><i>What's it Made of/Super humans</i></p> <ul style="list-style-type: none"> Exploring what materials are made of. Investigating waterproof materials Exploring our five senses. |
| <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> How to use search engines safely and with confidence.  | <p style="text-align: center;">Music</p>   <ul style="list-style-type: none"> Focus on pitch Using tunes instruments to explore pitch To understand that notes can be high, low or somewhere in the middle. |
| <p style="text-align: center;">P.E.</p> <p><i>Gymnastics</i></p> <ul style="list-style-type: none"> Investigate movement, stillness, and how to find and use space. Explore basic gymnastic actions on the floor and using apparatus. Copy or create, remember and repeat, short movement phrases or linked actions.  <p><i>Dance</i></p> <ul style="list-style-type: none"> To link with the topic - A Day in the Life To develop dance motifs using working actions To create simple dances using a variety of books with working themes | |