



English

Reading

We will be reading a range of books and extracts, including those based within our wider topics of The Amazing Americas and Evolution and Inheritance.

Writing

We will be using our topics and our interests as a stimulus for writing. We will be looking at story-writing, poetry and non-chronological reports.

We will continue to develop our understanding and skills in **Spelling, Grammar and Punctuation**

- Using knowledge of morphology and etymology in spelling
- Deepen our understanding of how to use a wide range of grammatical features to convey and clarify meaning
- Use a wider range of punctuation

Speaking & Listening

- Use questions to build knowledge
- Articulate arguments and opinions
- Use spoken language to speculate, hypothesise and explore
- Use appropriate register and language

Art/Design Technology

- We will work hard to improve our mastery of art techniques such as drawing, painting and sculpture with varied materials.
- To link with our geography and science topics, we will be looking healthy eating and will be researching and making a healthy recipe from America.

Mathematics

Our learning will continue to be in accordance with National Curriculum objectives:

Number/Calculation

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations
- Identify factors, multiples & primes
- Solve multi-step number problems

Algebra

- Introduce simple use of unknowns
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Geometry & Measures

- Confidently use a range of measures & conversions
- Calculate area of triangles / parallelograms
- Use area & volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate & reflect shapes, using all four quadrants

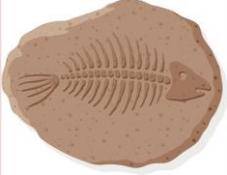
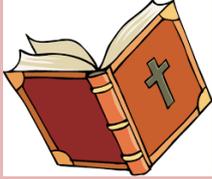
Data

- Use pie charts
- Calculate mean averages

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- Use written division up to 2dp
- Introduce ratio & proportion



<p style="text-align: center;">Science</p> <p><i>Inheritance and Evolution:</i></p> <ul style="list-style-type: none"> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <div style="text-align: center;"></div>	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p><u>Pentecost — Serving</u> Witnesses - The Holy Spirit enables people to become witnesses</p> <div style="text-align: right;"></div> <p><u>Reconciliation — Inter-relating</u> Healing - Sacrament of the Sick</p> <p><u>Universal church — World</u> Common Good - Work of the worldwide Christian family</p> <p><u>Other faiths</u> Islam – the five pillars of Islam</p>
<p style="text-align: center;">French</p> <p>We will</p> <ul style="list-style-type: none"> describe animals and any pets we may have speak in simple language and be understood develop appropriate pronunciation 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> We will look at online safety and discuss how to be responsible, competent, confident and creative users of information and communication technology. We will discuss taking risks. We will consider strategies to enable us to resist peer pressure. We will discuss our thoughts and feelings with regards to transitioning to high school in September and will look at strategies to help us, if needed.
<p style="text-align: center;">Computing</p> <p>Pupils have access to recording equipment, control technology, tablets and iPad technology.</p> <div style="text-align: center;"></div> <p>ICT and computing skills are taught through all subject areas and children are given the opportunity to apply their skills in a broad range of contexts, across the curriculum.</p>	<p style="text-align: center;">Music</p> <p>The children will continue to engage in activities to:</p> <ul style="list-style-type: none"> Develop their knowledge of rhythm Play a musical instrument with increasing accuracy, fluency, control and expression.



P.E.	History/Geography
<p><i>Football</i></p> <ul style="list-style-type: none">• Improve their attacking and defending play and apply tactics within different game situations• To continue to refine dribbling, passing and shooting technique.• To take on different roles including leadership to support their peers.• To have sound knowledge of the rules <p><i>Tennis</i></p> <ul style="list-style-type: none">• Develop the range and quality of their skills when playing tennis• Learn specific tactics and skills for tennis <p><i>Dance</i></p> <ul style="list-style-type: none">• A focus on Musical Theatre	<p><i>Geography</i></p> <p>North and South America</p> <ul style="list-style-type: none">• A study of the key physical and human characteristics of this vast continent, including a comparison between a chosen American region and the area in which we live. <p><i>History</i></p> <ul style="list-style-type: none">• We shall be researching aspects of American history, including Native American Tribes and the British exploration and colonisation of America from the 15th Century.