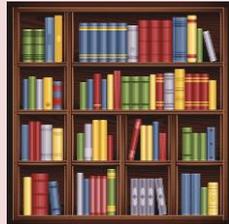




English

Reading

- Read and discuss a wide range of genres and texts
- Identify and discuss different themes in the text
- Evaluate different texts and express personal opinions
- Learn some poetry by heart
- Discuss author's selection and use of language
- Retrieve and present information from non-fiction books
- Make formal presentations and take part in debates



Writing

- Secure spelling through use of spelling rules and phonics
- Use a dictionary and a thesaurus
- Produce legible and fluent handwriting
- Plan writing to suit a purpose/audience
- Develop character, setting and atmosphere
- Use organisational and presentational features
- Use the correct tense consistently
- Proof read and edit own writing
- Present own compositions to others

Grammar

- Understand, identify and use determiners
- Use apostrophes for contractions and possession
- Use adverbials of time
- Use imperative verbs, modal verbs, relative clauses
- Use brackets, dashes or commas for parenthesis

Speaking & Listening

- Give well-structured explanation
- Present points of view and take part in discussions and debates
- Develop personal vocabulary and use standard English
- Articulate and justify questions, answers, arguments and opinions
- Consider and evaluate different viewpoints

Mathematics

Number

Recap all number operations – linking to all areas of the mathematics curriculum

Decimals & Percentages

Read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25.

Geometry

Recognise properties of regular and irregular shapes

Calculate perimeters and areas of shapes

Translate, rotate and reflect shapes



Art/Design Technology

- Drawing realistic cartoon images.
- Creating African folk masks.
- Identifying the features of Maya Art and using them in our own designs and art work, in particular in creating clay pots like those of the Maya.





French

- To be able to talk about what they do at school
- To introduce school subjects, sports and food & express likes, dislikes, preferences
- To introduce names of common sports and connected verbs
- To raise awareness of leading a 'healthy lifestyle'
- To introduce parts of the body

In our Tour du Monde topic we will be learning how to describe places, weather and animals that live in a French speaking country.

P.E.

Dance

To create, practice, develop, refine and perfect gross and fine motor skills using dance as a stimulus.

Athletics

To practice, develop and refine track and field skills and techniques

Tennis

To practice, develop and refine tennis skills

History

The rise and fall of empires

A non-European civilisation: The Maya

- We will compare and contrast their culture with our own and identify the main achievements of this civilisation.
- Gain an understanding for the reasons behind their rise and dominance, and their eventual decline.



R.E.

To follow the locally agreed Syllabus for RE 'Come and See'

Transformation

- Pupils will know and understand transforming energy.
- Pupils will know and understand Pentecost, the celebration of the Spirit's transforming power.

Freedom & Responsibility

- Pupils will know and understand freedom involves responsibility.
- Pupils will know and understand God's rules for living freely and responsibly – the Commandments.

Stewardship

- Pupils will know and understand caring for the earth.
- Pupils will know and understand the church is called to be the steward of Creation.



Geography

Tour Du Monde

- Where French is spoken around the world and how it came to be spoken in these countries.
- Investigating the culture and language of French speaking territories around the world.
- How French as a language varies to English in its formation.

Music

- To sing in unison with clear diction, controlled pitch and sense of phrase.
- To maintain my own part and be aware how the different parts fit together.



It will culminate in a whole year group performance of a wide selection of songs from the movies at the SEESMA Music Festival.



Computing

We are advertisers

- We are learning to create persuasive guides to a French speaking country and choosing images, video and sound to create a persuasive advert.

We are Gamers

- Learning to create code for games and editing and improving code to overcome problems.
- Developing the code for a game based on the Maya game of Pok ta Pok.



PSHE

Using the Ten:Ten Catholic scheme:

Personal Relationships - Under Pressure

- Pressure comes in different forms, and what those forms are
- There are strategies that they can adopt to resist pressure

Personal Relationships - Do You Want a Piece of Cake?

- Understand what consent and bodily autonomy means
- Discuss and reflect on different scenarios in which it is right to say 'no'

Keeping Safe - Cyber Bullying

- What the term cyber bullying means and examples of it
- What cyber bullying feels like for the victim
- How to get help if they experience cyber bullying



Living in the Wider World - Reaching out

- Learn to apply the principles of Catholic Social Teaching to current issues
- Find ways to which they can spread God's love in their community