



English

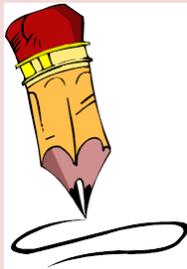
Reading

- Decoding of unfamiliar words
- Read for a range of purposes
- Compare different versions of the same story
- Discuss words and phrases that capture the imagination
- Retrieve and record information
- Identify and summarise ideas



Writing

- Plan writing based on familiar forms
- Proof-read for spelling and punctuation
- Evaluate own and others' writing
- Write a variety of genres including
 - narrative, settings, information texts and persuasive texts
- Explore different forms of poetry



Grammar and Punctuation

- Use wider range of conjunctions
- Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech

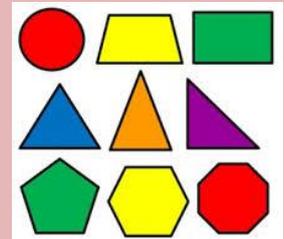
Mathematics

Money

- Pounds and pence, Ordering money, Estimating money
- Convert pounds and pence
- Add money, Subtract money, Find change
- Four operations

Properties of shapes

- Turns and angles, Right angles in shapes, Compare angles, Identify angles, Compare and order angles
- Recognise and describe 2-D shapes, Triangles, Quadrilaterals
- Horizontal and vertical
- Lines of symmetry
- Complete a symmetric figure.

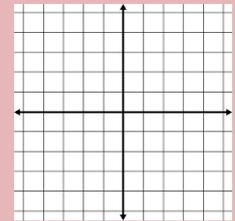


Data

- Use bar charts, pictograms and line graphs.

Position and direction

- Describe position
- Draw on a grid
- Move on a grid
- Describe movement on a grid



Decimals

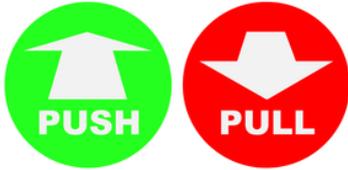
- Bonds to 10 and 100, Make a whole, Write decimals
- Compare decimals, Order decimals, Round decimals
- Halves and quarters.



Science

Forces

- Compare how things move on different surfaces
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting



between the Earth and the falling object.

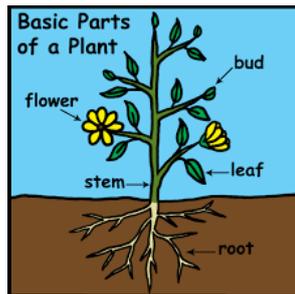
- Identify the effects of air resistance, water resistance and friction that

act between moving surfaces.

- Recognise that some mechanisms including levers use a smaller force to have a greater effect.

All about plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Looking at the environment and how fragile it is for humans to continue to live on Earth.



R.E.

To follow the locally agreed Syllabus for RE 'Come and See'

New Life

- Pentecost
- The coming of the Holy Spirit
- The Story of Paul



Bridges

- Everyone is loved by God
- Reconciliation, absolution

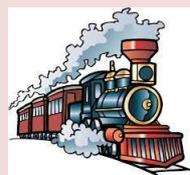
God's people

- The communion of Saints
- Christians invited to be saints
- Ordinary people showing us what God is like Oscar Romero, Mother Teresa, Martin Luther King



History & Geography

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Transport through time.
- Use primary and secondary sources to consider the impact of individuals from the past on our lives today.
- Studying the development of the railways and looking at Southend-on-Sea and the surrounding area and how it changed because of the introduction of the railways.



Music

- To sing in unison maintaining the correct pitch and using increasing expression.
- To understand and begin to use established and invented musical notations to represent music.
- To listen to, understand a wide range of high quality live and recorded music drawn from different traditions, great composers and musicians.



Art

- Use artwork from their sketchbook and develop these into paintings.
- Able to choose appropriate media to work with and shows a developed understanding of mixing colours, hue and tones.
- Experiment with using materials creatively in 2 and 3 dimensions





P.E.

Football

- Develop skills in dribbling, passing and shooting.
- Develop skills in finding and using space to keep the ball.
- Learn simple attacking tactics and begin to organise themselves to defend.

Athletics

- Concentrate on developing good running, jumping and throwing technique
- Take part in set challenges for distance and time.
- To recognise improvements in themselves and others



PSHE

What is the Church?

- The human family can reflect the Holy Trinity in charity and generosity
- The Church family comprises of home, school and parish

How do I Love Others?

- To know that God wants His Church to love and care for others
- To devise practical ways of loving and caring for others

French

- To learn about the types of our houses, the rooms within our houses and where our houses are situated.
- To learn about the pets that we might have at home.