



Remote learning provision: information for parents/carers at Sacred Heart Catholic Primary School



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning if local restrictions require entire cohorts to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote learning in the first day or two of pupils being sent home?

Home learning books were sent home during the autumn term, these included passwords and log in details to be able to access a variety of platforms they would be directed to during remote learning. Parents were sent access details to the child's online classroom, at the beginning of national lockdown, on Monday 4th January: please email the class teacher if these have been misplaced.

Following the first few days of remote learning, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, to reduce the need for printing sheets pupils may record work in their home learning book and share via a photograph on the learning platform. The children's daily timetable will be aligned to their subjects they would receive if they were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Primary school	<p>Reception – Spaced out over a day, 3 hours of activities with regular breaks</p> <p>KS1 – A time table is provided that reflects the school day with lessons spaced out over the school day with breaks included. Pupils can access pre-recorded teacher videos for some of these lessons and others are set out as assignments. (3 hours)</p> <p>KS2 – A time table is provided that reflects the school day with lessons spaced out over the school day with breaks included. Pupils can access pre-recorded videos for some of these lessons and others are set out as assignments. (4 hours)</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Nursery, Reception and KS1, access their learning through the Google Sites and then upload photos of work through the Tapestry platform. KS2 will post the children's learning by 9:00am every day. Daily learning will include collective worship, reading, English, maths, RE, phonics (KS1) as a minimum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have a need to borrow a device from school, then please contact the school office at office@sacredheart.southend.sch.uk and we will try to issue you with a laptop to support your access learning. If you are having difficulties with an internet connection, our IT team will be available to provide support. Please contact us on the above email to request help or advice.

Printed paper packs produced by teachers is another option that may be provided for those that cannot access digital resources, if appropriate to the pupil's need.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded videos of teachers; videos will be available of either the class teacher or online lessons to guide pupils through their learning
- Presentations will direct the pupils through new knowledge and learning with a directed task
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Google Meets or Zoom meetings regularly to talk to the teacher and discuss learning and feedback
- Printed paper packs produced by teachers (for those that cannot access remotely)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to participate in their lessons daily and submit photos daily or other evidence for teachers to view. Parents are expected to set daily routines for their children to support them in accessing their daily lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' levels of engagement is monitored each day by the class teacher and the senior leadership team. This is recorded by the class teacher daily.

If we have concerns regarding pupil engagement, the class teacher will initially call home and discuss what the barriers to learning may be and try to solve these. If there continues to be no engagement with the remote learning, then a member of senior leadership will make contact and discuss the barriers to learning.

The Leadership team will continue to monitor the quality of education provided regularly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also effective methods. The teachers will comment on the pieces of work that are indicated on the weekly timetable to be handed in. Pupils will receive regular comments regularly on their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Remote learning for pupils with SEND is delivered on the same platform, Google Classroom or Sites. It will be differentiated to meet the specific requirements of the child's learning needs with individual pieces of work assigned to pupils, to meet their specific needs. Children in the younger years with specific learning needs will have access to the class site as well as a separate Google Site set up for them with specific activities to meet their learning needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The remote learning will be available on Google Classroom or Sites daily.
- Children will be provided with a weekly timetable on their Google Site or Classroom, which will give detail on the overview of subjects and learning tasks that they will cover across the week. The lessons/learning activities covered will be similar to those being taught in school.