



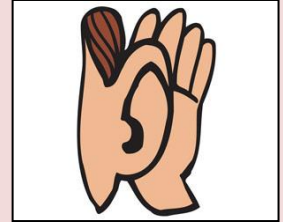
### Communication and Language

Children will develop their listening, attention and understanding by:

- Listening to daily stories, poems and nursery rhymes
- Joining in with class circle times and listening games
- Thinking about what makes a good listener – looking eyes, listening ears, brain thinking, etc.
- Following instructions as part of our routine

Children will develop their speaking skills by:

- Having lots of opportunities to talk to their friends and teachers
- Playing in the home corner and taking on different roles
- Learning stories, rhymes and poems by heart
- Learning lots of new vocabulary in books and through play
- Talking to a partner and in small groups
- Being encouraged to talk in full sentences
- Joining in with 'helicopter stories' by being storytellers, story actors and story listeners



### Physical Development

Children will develop their gross motor skills by:

- Having lots of opportunities to climb, swing and balance in our adventure playground
- Using wheeled vehicles such as scooters and balance bikes
- Learning how to throw and catch a large ball
- Skipping, hopping and balancing during games
- Moving large items such as planks and crates safely and in co-operation with other children

Children will develop their fine motor skills by:

- Beginning to cut using scissors
- Using lots of small items that will develop fine motor skills such as peg boards, hama beads, buttons, etc.
- Practising holding a pencil with an efficient grip
- Eating independently using a knife and fork
- Independently access snack –by buttering toast and crackers using a knife and pouring milk and cereal, etc.
- Becoming independent when putting on coats, doing zips, fastening aprons, etc.



### Personal, Social and Emotional Development

Children will develop their Personal, Social and emotional skills by:

- Selecting and using resources independently and safely
- Making new friends and learning the names of our friends and adults at school
- Talk about their feelings using words such as happy, sad, worried and angry
- Start to think about how other people might be feeling
- Learn our 'rules' at school and how we show that we love one another
- Begin to find solutions for when there is conflict with other children
- Playing lots of co-operative games with adults and our friends so that we learn to share and take turns





### Literacy

Children will develop their reading skills by:

- Beginning to learn letter sounds through daily phonics sessions
- Practising orally blending words
- Beginning to read simple cvc words
- Listening to stories, poems and number rhymes and talking about what they have heard
- Asking questions about books and share their own ideas
- Developing their phonological awareness by spotting and suggesting rhymes, clapping syllables and recognising initial sounds and alliteration



Children will develop their writing skills by:

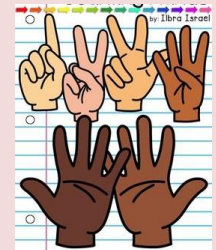
- Practising orally segmenting words
- Beginning to hold a pencil and form letters correctly
- Writing their first names
- Beginning to write cvc words
- Beginning to see themselves as confident writers by using lots of emergent writing in different contexts such as messages, letters, notes, signs, posters, cards, labels, etc.



### Mathematics

Children will develop their understanding of number and numerical patterns by:

- Reciting number names in order
- Developing fast recognition of small amounts without counting (subitising)
- Beginning to recognise numbers
- Counting objects with accuracy
- Adding and subtracting small numbers
- Beginning to find one more and one less than a number



Children will develop their understanding of Shape, space and measure by:

- Recognising and describing familiar shapes
- Comparing sizes, lengths, weight and capacity in practical play based activities
- Learning the days of the week and talking about time
- Recognising and talking about repeating patterns

### Understanding the World

Children will develop their understanding of Past and Present by:

- Talking about their own lives and those of their families
- Using the vocabulary of time – today, yesterday, tomorrow, next week, etc
- Talking about their own past eg. When they were babies
- Talking about historical figures through books and toys



Children will develop their understanding of people, culture and communities by:

- Talking about special times for their families such as birthdays and Christmas and understanding how we celebrate these.
- Talk about places around the world, including those that are local to us in Southend on Sea, that are significant to their families
- Learning to say hello in some of the languages spoken in our class
- Talking about the similarities and differences between themselves and their friends

Children will develop their understanding of the natural world:

- Looking at the changes that happen during Autumn time
- Exploring how materials change through cooking and playdough making
- Thinking about how we care and respect living things, through role play and in the outdoor environment



### Expressive arts and design

Children will be encouraged to create with materials:

- Having free access to a range of different materials such as paint, chalks, crayons, pencils, printing, collage and 'junk' materials
- Exploring materials to create by using their imagination
- Drawing with increasing detail
- Exploring colours and colour mixing

Children will be encouraged to be imaginative and expressive by:

- Taking part in pretend play, acting out stories that they have heard
- Using small world toys such as dinosaurs, fairies and superheroes to make up stories
- Moving to music and songs
- Learning lots of songs and nursery rhymes
- Using percussion instruments to express themselves and learn about volume and tempo



### Religious Education

Children will gain an understanding of:-



- The importance of their name and that God loves everyone. They will gain an understanding of their own and others' beliefs and values.
- The meaning of welcome and how children are welcomed into the Church family through Baptism.
- What a birthday is and how it may be celebrated. They will learn that Advent is a time for waiting for the celebration of Christ's birth.
- What a celebration is and how the parish family celebrate.