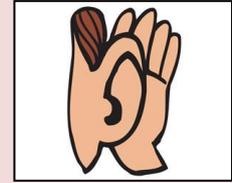




### Communication and Language

Children will develop their communication and language skills by:

- Listening to daily stories, retell familiar stories.
- Use new vocabulary.
- Engage in extended conversations.
- Singing lots of songs every day
- Focus on tenses and plurals.
- Listen to and follow to part instructions and questions.
- Listen to the person that is speaking.



### Physical Development

Children will develop their gross motor skills by:

- Having lots of opportunities to go up steps, slide and climb in our Early Years garden
- Using wheeled vehicles such as tricycles
- Learning how to play some simple ball games
- Skipping, hopping and balancing during games
- Playing games involving waving flags and streamers and parachute.
- Making marks using large movements such as with chalks, paint or water.



Children will develop their fine motor skills by:

- Beginning to make snips using scissors safely.
- Beginning to hold a pencil with a comfortable grip and other mark-making tools.
- Practising putting on coats and doing up zips
- Using pegs and smaller construction and malleable equipment such as play dough.

### Personal, Social and Emotional Development

Children will develop their Personal, Social and emotional skills by:

- Beginning to select and use toys independently
- Beginning to see themselves as part of our Sacred Heart community and part of our nursery class
- Thinking about and remembering some simple rules for keeping safe and happy in nursery
- Beginning to find ways of being assertive and solving conflict, with the support of adults
- Becoming increasingly independent, for example by using the toilet and washing our hands
- Beginning to talk about and make healthy choices at snack time
- Share and taking turns with toys and games.
- Following and participating in Nursery routines.



### Literacy

Children will develop their reading skills by:

- Reading lots of stories with adults
- Beginning to understand that print carries meaning and that writing 'says something'
- Beginning to understand that in English we read from left to right and top to bottom.
- Talking about the stories we read together and learning lots of new words.



Children will develop their writing skills by:

- Beginning to see themselves as confident writers by using emergent writing in different contexts such as pretending to write a shopping list
- Use some form of print/mark making in own early writing, eg shopping lists.



### Mathematics

Children will develop their understanding of number and numerical patterns by:

- Counting together as a class each day
- Having lots of opportunities to count different objects, saying one number name for each item.
- Understanding that the last number counted tells you how many there are in total.
- Using fingers to show amounts up to 5
- Playing games to help develop understanding of positional language (under, on, behind. Next to, on top of)
- Talk about/explore and use 2D and 3D shapes.
- Identify patterns around us and continue repeating patterns.
- Order objects by size.
- Compare groups of shapes/objects.



### Understanding the World

Children will develop their understanding of the World by:

- Using our senses to explore natural materials and to talk about how things change and work.
- Develop positive attitudes regarding differences in people.
- Talking about what they see, learning new words and using a wide vocabulary
- Grow seeds and know how they need to be looked after and identify changes, using magnifying glasses etc.
- Talking about different materials, what they are used for and how they might change.



### Expressive arts and design

Children will be encouraged to create and be imaginative by:

- Having access to a range of different materials such as paint, chalks, crayons, pencils, printing, collage and 'junk' materials
- Developing their own ideas about how to make something and use an adult to support ideas if necessary.
- Exploring different materials and how they can be used when creating things and explore different techniques to use when drawing and making.
- Making more complex models when using construction toys and materials.
- Draw with increasing complexity.
- Using small world toys such as dinosaurs, fairies and superheroes to begin making up stories
- Taking part in pretend play



### Religious Education

Children will begin to:

- Learn to make the sign of the cross and begin to learn some of our school prayers
- Know that God loves us
- Know there are different types of celebrations and how they make us feel.
- Know that the Church and Parish celebrate in special ways.
- Know that everyone is precious to God and that we can give thanks through prayer.

