



Evidence of the impact of the Sports Premium at Sacred Heart Catholic Primary School



Details of funding

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023..	£20,010
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity –

Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To improve the playtime equipment that can be used at lunch.	New hoops and ropes were purchased for use by our pupils during lunch time.	£317.86	Greater physical activity from pupils at lunch.	<ul style="list-style-type: none"> • Pupils continue to take care and respect equipment. • Daily physical activity has to become rooted into school life. • To continue servicing agreements.
To introduce a new daily activity scheme to get our pupils moving every day.	Plans in place to start a variety of activities including early morning wake up dance	-	Pupils enjoying the early morning wake up and joining in well.	
Servicing of PE equipment to meet H&S standards.	Maintain service agreement	£432 (outdoor) £99 (indoor)	Equipment meeting the expected safety standards.	
Provision of PE kits for all pupils who have started with us mid-year and reception pupils.	Re-order of some sizes that we had run out to ensure all pupils have access to PE lessons.	£308.32	Pupils have the correct clothing to participate in lessons.	
For younger pupils to be actively engaged in movement (gross and fine) skills and learning to refine these.	Pupils to use a range of new equipment to increase their co-ordination and movement skills, through a variety of areas.	£9850.88	To develop their skills to translate to active game play and sports more easily. (running, catching, skipping, hopping, balancing)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For pupils to have a positive attitude towards sport and their physical education through the use of rewards and praise, promoted by Sports captains.	Two KS1 and two KS2 PE awards are presented in celebration assembly. School sport attendees receive certificates in assembly.	£50	Sports captains work hard to ensure pupils are using equipment carefully and teaching younger pupils how to use it correctly and safely.	<ul style="list-style-type: none"> • Continue with awards next year. • Continue with clubs that promote the sports to all to participate in
To provide specialist sport clothing and equipment for children representing the school.	Applied for a premier league primary starts free kit for our girl's football team.	-	Kit to arrive in the autumn and increase in participation of football and play local teams	
Survey pupils for their ideas on lunch time equipment and on clubs.	Survey to be carried out by the sports captains and new resources ordered, see previous key indicator for outcomes	-	Increase in equipment available for pupils.	
To continue to build an evidence of learning in Physical Education lessons.	Physical Education learning across the year groups has been recorded through photos/videos.	-	Padlets available to showcase the sport in the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To ensure staff deliver high quality lessons to pupils.	The staff involved in teaching PE have opportunities for CPD to increase knowledge and are regularly monitored in line with all teaching staff.	-	Lessons show clear progression of skills and pupils are assessed regularly on key skill factors.	<ul style="list-style-type: none"> ● Increase in movement through other lessons ● Increase in fundamental skills of all pupils – catching and throwing. ● Staff confident to support pupils in refining their skills. ● Class teachers using
To ensure support staff feel confident and able to run interventions for those pupils who need it.	Working alongside the sports coach to develop fundamental skills such as catching and throwing on a weekly basis with pupils.	-	Improved core skills of pupils over time	
For our Teach Active membership to be used effectively across the whole school.	To liaise with the schools Maths and English lead to ensure teach active lessons are planned into the curriculum.	£975.00	Increase in activity away from PE lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To run an 'Intro to different sports' week during the school year.	A morning gymnastics club run by SPSSA has been offered to pupils in the autumn (KS2) and spring (KS1) pupils. Every day there is at least one active after school club held for either KS1 or KS2. Every morning there is a free active B/S club for either KS1 or KS2.	£1250	Pupils attending gym club have had specialised teaching to help them develop new skills. Uptake for active A/S clubs is high and are some of our most attended clubs. Pupils have progressed in their bike riding skill.	<ul style="list-style-type: none"> Year 3 & 4 students to receive an adventure activity themed day at school to meet the aims of the national curriculum that we cannot provide in our curriculum.
To restock and replace old and damaged PE equipment to enable pupils to safely access the curriculum.	Pupils to become secure in using new equipment and how to use safely.	£423.49		<ul style="list-style-type: none"> To re book Bikeability level 1 and 2 for the next academic year.
Specialised equipment is sourced for pupils with additional needs.	Equipment is specifically sourced to meet the demands of the sports and activities offered at Sacred Heart. Termly meetings with the school SENCO to discuss SEN children and any specialised equipment that is needed.	£547.85	All pupils exposed to specialist equipment and developing empathy towards using the equipment for its correct purpose	<ul style="list-style-type: none"> Continue to introduce new sports through lessons and lunch time activities.
To run a full and varied extra curriculum program that offers a range of sports.	Pupils to have lesson blocks in archery and badminton to expose them to new skills. A ballet club	£107.35	Pupils to use skills during lunch time activities and to pass skills on to younger pupils to increase interest.	
Improved facilities for pupils to store bikes and scooters in school after successful bike ability sessions in year 4 and 6.	<ul style="list-style-type: none"> New covering for bike sheds installed Bikeability has taken place for years 4 and 6. 	£3,995.75	Increase in pupils keen to cycle to school and bikes stored in a weather proof area.	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide all children with the opportunity to compete in competitive sports, entering the different pathways.	Pupils have participated in a variety of events with the SSPSA and the Trust schools.	£1632.50 (Transport) £20 (trophy money)	Pupils enjoy taking part and the win at Borough sports brought the whole school together in celebration that was a moment to remember.	<ul style="list-style-type: none"> • Further competitions need to be entered to allow us to target all pupils at Sacred Heart. • Create close links with local schools that allow us to organise games for school teams without the need for transport.

Signed off by	
Head Teacher:	Janet Mullally
Date:	17/7/23
Subject Leader:	Liz Crabb
Date:	17/7/23
Governor:	Simon Quigley
Date:	17/7/23