



## Year 4 – Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	Walk Like an Egyptian	Survival	The Sinking of the Titanic	Where is Leigh on Sea?	Anglo Saxons	We are Map Readers
<b>Class texts</b>	Egyptian Cinderella – <i>Shirley Climo</i>	Leon & the Place Between – <i>Angela McCallister &amp; Grahame Baker-Smith</i> Survivors – <i>David Long</i>	The Boy at the back of the Class – <i>Onjali Rauf</i>	Poetry – <i>a variety of authors</i> Coming to England – <i>Floella Benjamin</i>	King Arthur and the Knights of the Round Table – <i>Marcia Williams</i>	Young, Gifted & Black – <i>Jamia Wilson</i> I am not a Label – <i>Cerrie Burnell</i>
<b>English – Reading</b>	Egypt (non-fiction) – <i>Literacy Shed</i> Storied with a past – <i>Literacy Shed</i>	States of matter – <i>Literacy Shed</i> Famous Authors – <i>Literacy Shed</i>	Bees – <i>Literacy Shed</i>	Coasts – <i>Literacy Shed</i>	Anglo Saxons – <i>Literacy Shed</i>	Bullying – <i>Literacy Shed</i>
<b>English – Writing</b>	Persuasive Narrative Descriptive	Diary Narrative Play script Persuasive	Narrative Non-Chronological Report	Poetry – creating images Narrative Recounts	Newspapers Instructions Letters/Diaries	Poetry – exploring form Information text Biography
<b>Maths (Power Maths)</b>	Place value 4 digits Addition & subtraction	Area Multiplication & division	Multiplication & division Perimeter	Fractions and decimals	Decimals Money Time	Geometry, angles, 2D shapes Statistics Position and direction
<b>RE (Come &amp; See)</b>	<b>People</b> - The family of God in Scripture <b>Called</b> - Confirmation: a call to witness	<b>Judaism</b> - Torah <b>Gift</b> - God's gift of love & friendship in Jesus	<b>Community</b> - life in the local Christian community: ministries in the parish <b>Giving &amp; receiving</b> - Living in communion	<b>Self discipline</b> - Celebrating growth to new life	<b>New life</b> - To hear & live the Easter message <b>Building bridges</b> - Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	<b>Islam</b> - Quran <b>God's people</b> - Different saints show people what God is like
<b>Science (Hamilton Trust)</b>	<b>Electricity</b> – It's Electric	<b>States of matter</b> – States of Matter Scientists	<b>Sound</b> – Listen up!	<b>Living things and their habitats</b> – Help our habitats	<b>Animals including humans</b> – Are these your teeth?	<b>Living things and their Habitats</b> – Name that living thing!
<b>Art (Access Art)</b>	<b>Storytelling Through Drawing</b> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.		<b>Exploring Pattern</b> Exploring how we can use colour, line and shape to create patterns, including repeating patterns.		<b>Festival Feasts</b> How might we use food and art to bring us together?	
<b>Design Technology</b>		<b>Electrical Systems – Simple circuits and switches</b> Pupils design and create a game that is programmed through a control box.		<b>Textiles - 2-D shape to 3-D product</b> Pupils will practice sewing 2 small pieces of fabric together. They will create a 3D product relating to our local area.		<b>Structures - Shell structures using computer-aided design</b> Pupils will learn how to use a computer-aided program to design a shell structure in relation to their Anglo-Saxon studies.
<b>Music (Charanga)</b>	<b>Mamma Mia</b> <i>Pop</i>	<b>Christmas Performance /Nativity</b>	<b>Stop!</b> <i>Grime</i>	<b>Glockenspiel Stage 2</b>	<b>Lean On Me</b> <i>Gospel</i>	<b>Blackbird</b> <i>The Beetles/Pop</i>
<b>Geography</b>		<b>Earthquakes</b> Pupils will learn about how earthquakes happens and their impact on the environment		<b>Oh I do like to be beside the Seaside</b> Pupils will learn about our coastal community and learn about the changes that happened during the Victorian Age to present day.		<b>Olympic Map Champions</b> Pupils will learn how to read maps using grid references and how to identify physical and human feature represented on the map.
<b>History</b>	<b>Ancient Egypt</b> Pupils will find out where and when the first civilisations appeared. They will learn about intrepid Egyptologists and their incredible discoveries.		<b>The Titanic</b> Pupils will learn about why the Titanic was significant in history, what life was like on board and the impact of the disaster, using a variety of historical sources.		<b>Britain's settlement by Anglo-Saxons</b> Pupils continue to learn about the concept that people from other societies have been coming to Britain for a long time. They learn about the ways of life for Anglo-Saxons and matters that impact on us still.	
<b>Computing (Purple Mash)</b>	<b>Digital Literacy</b> - Online Safety <b>Information Technology</b> - Animation		<b>Computer Science</b> – Logo <b>Information Technology</b> - Effective searching		<b>Information Technology</b> - Spreadsheets	
<b>PSHE (Ten Ten)</b>	Created and Loved by God		Created to love others		Created to live in community	
<b>French</b>	<b>Encore</b> – Revision of previous learning	<b>Quelle heure est-il?</b> Revise numbers and time	<b>Ou va-tu?</b> Directions and weather		<b>On mange</b> Food, drink and using money	<b>Le cirque</b> Clothing and new colours
<b>PE</b>	Team work & Communication, Dance, Badminton Indoor athletics, Swimming		Jump rope, Dance, Tag rugby, Ball movement (dribbling)		Athletics, Dodge ball, Dance, Mastering Skills.	

