



English

Reading

- To continue to improve their fluency and comprehension skills.
- To improve their knowledge of types of words, noticing links between sound and spelling.
- To be encouraged to develop positive reading attitudes, understanding what they have read.
- To experience a wide range of texts including stories, non-fiction texts and poetry.



Writing

- To continue to improve their spelling through weekly practise, with a focus on prefixes, suffixes and homophones.
- To increase the legibility, consistency and quality of their handwriting.
- To be taught to plan, draft, write, evaluate and edit their own writing, in a range of genres and styles.

Grammar and punctuation

- To recap how to use inverted commas correctly in their writing.
- To be able to identify and recognise more word types including prepositions and conjunctions.
- To be able to identify word families.
- To learn to vary their writing by using a range of openers and conjunctions.

Mathematics

Number

- Count in multiples of 3, 6, 4, 8, 50 and 100
- Identify, represent and estimate different numbers fractions
- Solve number and word problems



Fractions

- Identify parts and wholes
- Know that fractions are equal parts
- Unit and non-unit fractions
- Recognise equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
- Recognise and use fractions as numbers
- Compare and order fractions
- Add and subtract fractions with the same denominator

Calculations

- Add and subtract numbers mentally
- Add and subtract numbers with up to three digits
- Write and calculate mathematical statements for multiplication and division using the multiplication facts they know
- Solve problems involving multiplication and division

Geometry and Measures

- Measure, compare, add and subtract lengths, weights and capacity.
- Identify shapes (2D & 3D) by their properties.
- Identify obtuse, right and acute angles
- Know how to tell the time, analogue and digital





| | |
|--|--|
| <p style="text-align: center;">Art/Design Technology</p> <ul style="list-style-type: none"> • Taught to improve their techniques in drawing, painting and modelling. • Exploring how the use of liquids and gases can create different art. • Investigating how different materials can create varied outcomes. | <p style="text-align: center;">R.E.</p> <p style="text-align: center;"><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <div style="text-align: right;"></div> <p><i>Energy</i></p> <ul style="list-style-type: none"> • How people give and share energy. • The gifts of the Holy Spirit. <p><i>Choices</i></p> <ul style="list-style-type: none"> • How communities and individuals can make choices about their behaviour. • How God helps us to make the right choices. <p><i>Special Places</i></p> <ul style="list-style-type: none"> • How everyone has a special place • How there are many special places all over the world associated with God and holy people. <p>Year 3 will also look at Islam this term, focusing on the key features of places of worship.</p> |
| <p style="text-align: center;">P.E.</p> <p><i>Football</i></p> <ul style="list-style-type: none"> • Develop skills in dribbling, passing and shooting. • Develop skills in finding and using space to keep the ball • Learn how to outwit opponents and score in modified games. • Working in pairs and small teams to improve all skills related to team work. <div style="text-align: right;"></div> <p><i>Athletics</i></p> <ul style="list-style-type: none"> • Concentrate on developing good running, jumping and throwing technique • Take part in set challenges for distance and time. | <p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Discuss topics such as Stranger Danger and who they could help them in these incidents. • Discuss how to manage their feelings and practice self-regulation. • Discuss and learn about the dangers of hazardous substances. <p><i>All PSHE learning is underpinned by religious understanding of concepts.</i></p> |
| <p style="text-align: center;">Science</p> <p>Pupils will be taught to use practical scientific methods, processes and skills to learn about the following topics:</p> <p><i>Gateways to the world</i></p> <ul style="list-style-type: none"> • Pupils will be learning about different types of travel and the sustainability of different methods <p><i>Shake It</i></p> <div style="display: flex; align-items: flex-start;"> <div style="margin-right: 20px;"></div> <ul style="list-style-type: none"> • Recognising solids, liquids and gases <ul style="list-style-type: none"> • The behaviour of particles in different states of matter • About melting, freezing and boiling • About the behaviour of gases in liquids • Which solids will dissolve in a liquid • To ask scientific questions, propose ideas for experiments which would answer them and plan to gather results. • To measure and record data in a variety of formats and SS units, then suggest explanations </div> | <p style="text-align: center;">Music</p> <div style="text-align: right;"></div> <ul style="list-style-type: none"> • Learn about different styles of music, in particular styles popular during the 1980s. • Begin to recognise notes and their meanings. • Learn about traditional music from around the world. |



Computing

- Discuss how to communicate safely on the internet.
- Learn to write emails and use a safe programme to contact each other during computing lessons.
- How to collect and analyse data by using digital charts and graphs.

Geography/ History

Gateways to the world

- Explore the climates and environments of different countries.
- Consider the transportation of goods across the globe.
- Learn how to read maps, using grid references.
- Identify the continents, tropic lines and equator.