



English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers



Grammar





- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes
- Speaking & Listening
- Listen & respond appropriately
- Ask relevant questions

Mathematics

- Pupils use knowledge of '10 and a bit' to solve problems
- Pupils explore odd and even numbers within 20
- Pupils double the numbers 6 to 9 and halve the result, explaining what doubling and halving is
- Pupils measure one object with different non-standard measures and record outcomes
- Pupils measure items using individual cm cubes (Dienes)
- Pupils measure length from zero cm using a ruler
- Pupils estimate length in cm
- Pupils estimate length, measure length and record these values in a table
- Pupils count efficiently in groups of two
- Pupils count efficiently in groups of ten
- Pupils count efficiently in group of five
- Pupils count efficiently by counting in groups of two, five and ten
- Pupils explain the value of a 1p coin in pence
- Pupils recognise and explain the value of 2p, 5p and 10p coins
- Pupils explain that a single coin can be worth several pennies
- Pupils use knowledge of the value of coins to solve problems
- Pupils calculate the total value of the coins in a set of 2p coins
- Pupils calculate the total value of the coins in a set of 5p coins
- Pupils calculate the total value of the coins in a set of 10p coins
- Pupils compare sets of 2p, 5p and 10p coins



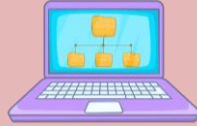


<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • <i>Focus: Carnival of the Animals</i> • To play simple rhythms with a steady beat. • To compose simple musical patterns. • To use symbols to represent sounds. • To perform individually and with others. • To recall a simple tune. 	<p style="text-align: center;">R.E.</p> <p><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p><i>Focus: Holidays and Holy Days</i></p> <ul style="list-style-type: none"> • Pupils will be able to talk about their experiences of holidays • Pupils will be able to respond to questions about the feast of Pentecost (the feast of the Holy Spirit). 
<p style="text-align: center;">Technology/ Art</p> <p><i>Focus: The circus is coming to town</i></p> <ul style="list-style-type: none"> • Be able to plan what they are going to make and how. • Make a 3D circus. • Collage circus characters • Paint / draw pictures of animals and performers 	<p><i>Focus: Being Sorry</i></p> <ul style="list-style-type: none"> • Pupils will be able to talk about the choices they make and that some are good and some are bad. • Pupils will be able to understand that God helps us to choose well. • Pupils will learn that God forgives us when we do wrong.
<p style="text-align: center;">P.E.</p> <p><i>Game Activities</i></p> <ul style="list-style-type: none"> • Working to improve fundamental movements and skills through a game based approach. • Develop basic game-playing skills. • Working together to improve communication and team work <p><i>Athletics</i></p> <ul style="list-style-type: none"> • <i>Explore running, jumping and throwing activities.</i> • <i>Take part in simple challenges and competitions</i> • <i>Experiment with different ways of travelling, throwing and jumping</i> 	<p><i>Focus: Neighbours</i></p> <ul style="list-style-type: none"> • Pupils will be able to understand that neighbours are all around. • Pupils will know that everyone is our neighbour and loved by God.
<p style="text-align: center;">Geography</p> <p><i>Focus: The circus is coming to town</i></p> <ul style="list-style-type: none"> • Find out about land and buildings and the weather and climates of countries that have circuses • Be able to talk about how circuses are laid out • Look at maps of circuses – make their own maps using keys and symbols 	<p style="text-align: center;">History</p> <p><i>Focus: The circus is coming to town</i></p> <ul style="list-style-type: none"> • To understand about the history of the circus. • Find out stories about the circus in the past • To be able to use key words relating to the past and the passing of time. • To know about the life of a significant individual (circus performer). 



Computing

- Focus: The circus is coming to town
- Safety on the internet
- Debugging and algorithms practically.
- To use a simple computing programme.



Science

Focus: Green Fingers

- Be able to pose simple scientific questions
- To be able to conduct simple investigations.
- Find out the names of materials and plants and animals