



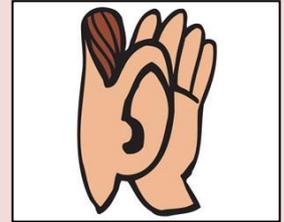
Communication and Language

Children will develop their listening, attention and understanding by:

- Listening to daily stories, poems and nursery rhymes
- Talking to a partner – thinking about what makes a good talk partner
- Practising listening and paying attention within a larger group
- Responding appropriately during daily listening games

Children will develop their speaking skills by:

- Having lots of opportunities to talk to their friends and teachers, in play and during small group work
- Taking on the roles of different characters in the role play area
- Learning stories, rhymes and poems by heart
- Retelling stories in the correct sequence
- Learning lots of new vocabulary in books and learning a 'word of the day'
- Being encouraged to talk in full sentences
- Being encouraged to ask questions about the things we see, hear and learn



Physical Development

Children will develop their gross motor skills by:

- Having lots of opportunities to climb, swing and balance in our adventure playground
- Using wheeled vehicles such as scooters
- Learn how to skip with a rope
- Moving large items such as planks and crates safely and in co-operation with other children
- Develop hand-eye coordination in PE lessons using scarves, balloons, beanbags and balls
- Learning to jump and land safely



Children will develop their fine motor skills by:

- Practise cutting accurately using scissors
- Using a range of tools in our 'Workshop' area, including staplers, hole punches, tape, etc
- Practising using a pencil using a tripod grip
- Taking part in daily handwriting sessions – learning how to form each letter correctly.
- Being encouraged to regularly draw pictures using pencils, felt tips and chalk
- Eating independently using a knife and fork when eating our lunch
- Independently access snack –by buttering toast and crackers using a knife and pouring milk and cereal, etc.

Personal, Social and Emotional Development

Children will develop their Personal, Social and emotional skills by:

- Talking about their feelings using words such as happy, sad, worried, surprised, shocked, frustrated and angry
- Thinking about how their actions might affect other people
- Continue to talk about our 'rules' at school and how we show that we love one another
- Sorting out conflict with other children by talking about what went wrong and how we might make things right again
- Learning how to play some board games with rules
- Thinking about ways to keep ourselves safe at school and at home





Literacy

Children will develop their reading skills by:

- Learning to recognise single letters and digraphs through daily phonics
- Practise reading words and sentences aloud to adults, using the phonics that they have learnt
- Learning to recognise a bank of 'red words' through daily games
- Talking about the stories that they have heard – describing the characters, setting and plot and begin to make predictions about what might happen next
- Continue to develop their phonological awareness by spotting and suggesting rhymes, clapping syllables and recognising initial sounds and alliteration



Children will develop their writing skills by:

- Practising orally segmenting words each day in phonics and beginning to segment longer words
- Taking part in daily handwriting sessions
- Writing their names correctly, with letters formed correctly
- Taking part in a daily writing session, learning to independently write words and sentences
- Confidently 'having a go' at writing – using the words and sounds that they have learnt.
- Using their emerging writing skills in different contexts such as messages, letters, notes, signs, posters, cards, labels, etc.



Mathematics

Children will develop their understanding of number and numerical patterns by:

- Reciting number names in order beyond 20
- Developing fast recognition of small amounts without counting (subitising)
- Having a deep understanding of numbers to 10 within play-based activities and games, including recognising each number, counting the amount and representing the number in different ways (eg. Fingers, numberblocks, numicon, etc)
- Recalling number bonds to 5 and show an understanding how to partition numbers to 10
- Say one more and one less than a number



Children will develop their understanding of Shape, space and measure by:

- Recognising and describing 2D and 3D shapes
- Comparing sizes, lengths, weight and capacity in practical play based activities
- Learning the days of the week and months of the year during our daily calendar time
- Looking at routes and talking about different positions

Understanding the World

Children will develop their understanding of Past and Present by:

- Talking about their own lives and those of their families
- Confidently using the vocabulary of time – today, yesterday, tomorrow, etc
- Learning about historical figures and talking about what life was like in the past, looking at books and artefacts



Children will develop their understanding of people, culture and communities by:

- Taking part in and talking about special times and celebrations, such as Sacred Heart Feast Day
- Going on a local outing and talking at our route, looking at maps and thinking about local landmarks
- Talking about places of significance around the world and thinking about how we might travel

Children will develop their understanding of the natural world:

- Looking at the changes that happen during Spring and Summer, especially how animals grow
- Learning about the life cycles of butterflies and frogs
- Exploring how materials change through cooking and playdough making
- Thinking about how we care and respect living things by planting and watering seeds



Expressive arts and design

Children will be encouraged to create with materials:

- Having free access to a range of different materials such as paint, chalks, crayons, pencils, printing, collage and 'junk' materials, and begin to think about what materials are best for particular affects.
- Drawing with increasing detail – encourage observational drawings
- Exploring colours at our colour mixing station

Children will be encouraged to be imaginative and expressive by:

- Taking part in pretend play, acting out stories that they have heard
- Using small world toys such as dinosaurs, fairies and superheroes to make up stories
- Learning new songs, including those learnt in hymn practise
- Using a range of percussion instruments and think about how to change sounds



Religious Education

Children will gain an understanding of:-

- What 'good news' in our own lives and the good news of the Pentacost
- Who Jesus' friends are and what we can learn from Jesus' message of 'love one another' – how we can say sorry when things go wrong.
- How God gave us our wonderful world and what we can do to look after it.