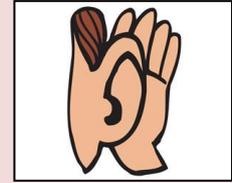




Communication and Language

Children will develop their communication and language skills by:

- Be able to listen to and retell longer stories.
- Be able to use multisyllabic words, such as hippopotamus, planetarium.
- Be able to continue longer conversations.
- Be able to answer “why” questions, eg “Why did the caterpillar get fat?”
- Be able to improve pronunciation of difficult sounds such as r, j, th, ch and sh
- Be able to express points of view and and try to find a resolution if they disagree with help of an adult or friend.
- Understand and follow 2 step instructions, such as coat on then line up at the door.



Physical Development

Children will develop their skills by;

- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank depending on its length and width.
- Show a preference for a dominant hand
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Start taking part in some group activities which they make up for themselves, or in teams.
- Use a comfortable grip with good control when holding pens and pencils



Personal, Social and Emotional Development

Children will develop their Personal, Social and emotional skills by:

- Become more outgoing with unfamiliar people, in the safe context of their setting
- Show more confidence in new social situations
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spiderman in the game and suggesting other ideas.
- Understand gradually how others might be feeling
- Make healthy choices about food, drink, activity and tooth brushing



Literacy

Reading

- Handles books carefully.
- Understand key concepts about print – print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different part of a book, page sequencing
- Count or clap syllables in a word, recognise words with the same initial sound such as ‘money’ and ‘mother’

Writing

- Use some of their print and letter knowledge in their early writing. For example, writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy
- Write some or all of their name
- Write some letters accurately

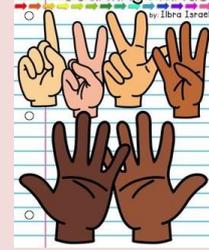




Mathematics

Children will develop their understanding of number and numerical patterns by:

- Show finger numbers up to 5
- Say one number for each item in order 1,2,3,4,5
- Compare quantities using language 'more than', 'fewer than'
- Develop fast recognition of up to 3 objects without having to count them individually (subitising)
- Solve real world mathematical problems with numbers up to 5.
- Discuss routes and locations using words like 'in front of' and 'behind'.
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Extend and create ABAB patterns – stick, leaf, stick, leaf
- Notice and correct an error in a repeating pattern
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.



Understanding the World

Children will develop their understanding of the World by:

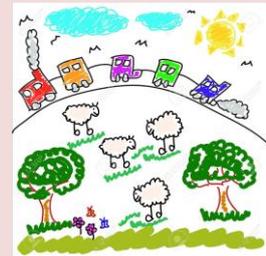
- Plant seeds and care for growing plants
- Use all their senses in hands-on exploration of natural materials
- Begin to make sense of their own life-story and family's history.
- Know that there are different countries in the world and talk about the difference they have experienced or seen in photos.



Expressive arts and design

Children will be encouraged to create and be imaginative by:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Show different emotions in their drawings and paintings like happiness, sadness, fear etc
- Sing the pitch of a tone sung by another person (pitch match)
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs



Religious Education

Children will begin to:

- What is Good News; that at Pentecost Jesus sends the Holy Spirit. The Good news and joy that Jesus brings.
- Friends – Jesus had good friends, we can be friends of Jesus, Friendship.
- Our world – awe and wonder about our world, God created the world, taking care of God's world.

