

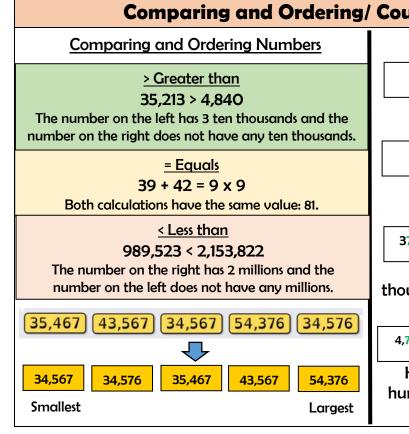
Year 5 NUMBER and PLACE VALUE KNOWLEDGE ORGANISER

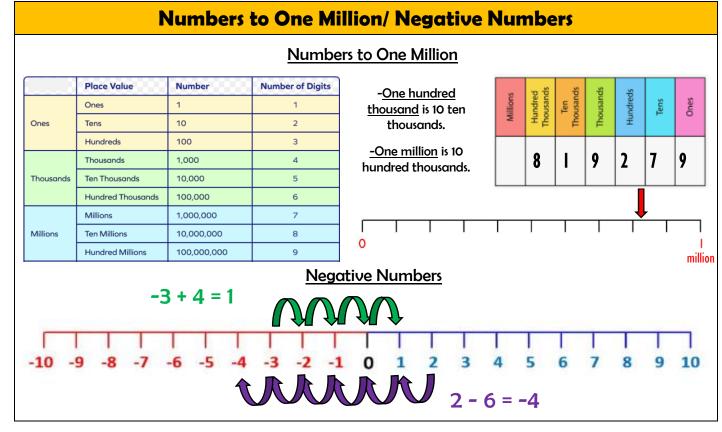
Overview



In our unit on number and place value we learn:				
-Roman Numerals to 1,000	-Numbers to One Million			
-Powers of 10 -10/ 100/ 1,000/	10,000/ 100,000 More/Less			
-Partition Numbers to 1,000,000	-Number Line to 1,000,000			
-Compare/Order to 1,000,000	-Round within 1,000,000			
Number and Place Value is usef	ul learning because it is the			
foundation for all other maths. It	t helps us to understand the			
value of digits of numbers and	to use mental calculation			
methods. It helps us to use maths f	functionally in many areas of			

our lives.

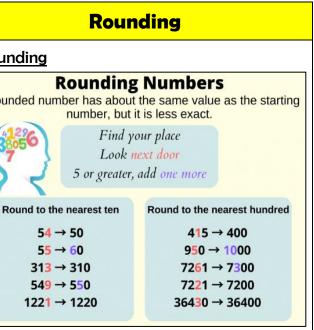




Roman Numerals						
Roman Num	erals	Add the numerals 1', 'X' or 'C' together up to 3 times:	Rour			
1- I 2- П 3- Ш	40 = XL 50 = L	Count on with the numeral 1' from each 10, 5 or 50.	A rour			
3 - III 4 - IV 5 - V	60 = LX 70 = LXX 80 = LXXX	4 is written 1 before a 5. 9 is written 1 before a 10. 40 is written 10 before 50.	(3			
6- VI 7- VII	90 = XC 100 = C	90 is written 10 before 30. 90 is written 10 before 100. CDIX 409 DCCLXXVII 777	R			
8 - VIII 9 - IX 10 - X	101 = CI 150 = CL 200 = CC	CDLX 460 DCCXCIX 799				
20 = XX $21 = XXI$	500 = D 800 = DCCC	DLXXI 571 DCCCXXX 830 DCII 602 CMLXI 961				
<i>30</i> - XXX	<i>1000</i> = M	DCXX 620 CMXCVI 996				

				Key Vo	cabulary		
Millions	Hundreds	Thousands	Negative Number	Interval	Sequence	Linear Sequence	Place Valu

unting	in Po	wers	of 10			
<u>C</u>	Countin	ig in Po	wers of	10		
475	4 <mark>8</mark> 5	4 <mark>9</mark> 5	5 <mark>0</mark> 5	51 !	5	
Tens inc		until 10 ed and		con	nes 1	
1739	1 <mark>8</mark> 39	1 <mark>9</mark> 39	2039	2	139]
Hundree becomes						3
76,428 38	86,428	396,428	406,42	28	416,428	
Ten tho usands b	ecome	ls increa s 1 hund en thous	red the			L k
784,661 4,8	884,661	4,984,661	5, <mark>0</mark> 84,0	661	5,184,661	
Hundred Indred th	ousand		nes 1 m	hillic		0



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Partitionina

Numerals