## Overview



In our unit on addition and subtraction we learn:
-Add two 4-digit numbers (one and more exchanges)
-Add/subtract whole numbers with more than 4 digits
-Subtract two 4-digit numbers (one and more exchanges) -Round to estimate \& approximate -Inverse operations
-Multi-step addition and subtraction problems.
Addition and Subtraction is useful learning because it is used in many areas of everyday life - e.g. shopping, cooking, or playing games. It also forms the basis for lots of other maths ideas.

| Addition Methods - Two 5-digit Numbers |  | Rounding to estimate |
| :---: | :---: | :---: |
| 1 Exchange $\begin{gathered} 21351+21700=43051 \\ 1 \\ 21351 \\ +21700 \\ \hline 43051 \end{gathered}$ <br> Starting with the ones, add | 2 Exchanges + $\begin{gathered} 95392+92730=188122 \\ 95392 \\ +92730 \\ \hline 188122 \\ 111 \end{gathered}$ |  |
| each column in turn. When calculating 3 hundreds plus 7 hundreds, the answer is 10 hundreds (one thousand). Place 0 hundreds as the answer and 1 thousand under thousands answer. Include this in the next calculation. | Starting with the ones, add each column in turn. <br> Exchange tens, hundreds, or thousands as required. <br> Don't forget to add the exchanged number into the next calculation. | To check our answer, we can use estimating. We need to round our numbers and then complete our calculation. If our answer is close to the estimate, we know if our answer is correct. |


| Subtraction Methods - Two 5-digit Numbers |  |  |
| :---: | :---: | :---: |
| 1 Exchange | 2 Exchanges | Subtraction with zeros |
| 8673-1448 = 7225 | 61069-36827 = 24242 | STEPM STEPV2 SIEP <br>  |
| $\begin{array}{r} 58324 \\ -27218 \\ \hline 31106 \\ \hline \end{array}$ | $\begin{array}{r} 51011069 \\ -\quad 36827 \\ \hline 24242 \end{array}$ | $\begin{array}{lll} 6,6,99 & 5,990 & 5,99 \\ -3,545 & -3,454 & -3,45 \\ \hline \end{array}$ |
| Starting with the ones, subtract each column in | Starting with the ones, subtract each column in | $\left(\begin{array}{c} 5,-990 \\ \text { Solvel } \\ 2,3543 \end{array}\right)$ |
| When subtracting 3 ones 8 ones, exchange 1 hundred to make 13 tens - | turn. <br> Exchange tens, hundreds, thousands as needed. | Starting with the thousands, we regroup and add to the hundreds. We repeat |
| 8 tens. Don't forget to take this from the hundreds in the next calculation. | Don't forget to subtract the exchanged number from the next calculation. | this step until we reach the ones. The ones are written as a 10 . |

## Multistep Problems/ Inverse Operations

Multistep Problems using bar modelling

| $£ 30$ |  |  |
| :---: | :---: | :---: |
| $£ 14.85$ | $£ 7.89$ | $?$ |
|  | $£ 22.74$ |  | $£ 7.26$ |

I have £30.00
I buy two toys, costing $£ 14.85$ and $£ 7.89$ How much change do I receive? $£ 14.85+£ 7.89=£ 22.74$ $£ 30.00-£ 22.74=£ 7.26$


Use $36,161+18,798=54,959$
Inverse can be used to find the missing number
e.g. I have a number, I subtract 48 , and then double the resulting number to get 28 . What is the original number? Start with 28 . Divide by $2=$ 14. Add 48. The original number was 62 .

## Key Vocabulary

| Total | Altogether | Difference | Exchange | Column Method | Estimate | Inverse | Number Facts |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

