

MULTIPLICATION and DIVISION KNOWLEDGE OR

	Overview				Written Multiplication a					
	In multiplication and division, we learn to:				Multiplication – No Regrouping					
		-Consolidate 2, 4 and 8 Times Tables -Comparing Statements -Related Calculations -Multiply 2 Digits by 1 Digit -Divide 2 Digits by 1 Digit -Scaling -How Many Ways?		TO34344-Start by multiplying ones from the 2-digit number with the 1- digit number (4 x 2)×2-Then, multiply the tens from the 2-digit number with the 1-digit number (3 x 2).						
	MULTIPLICATION DIVISION Multiplication and Division is used used in many areas of everyde cooking, or playing games. It all of other mathe			Division is useful le as of everyday life games. It also for other maths ideo	earning because it is e – e.g. shopping, rms the basis for lots as.	Multip 1 T 0 2 5 1	-Here, t the first (e.g. 5 x (5) in t	With Regro he resulting r calculation 3 = 15).So, p he ones colu	ouping number from is 10 or more lace the ones imn and the	Ī
	3, 4 and 8 Times Tables			Flexible Divișion	× 3 7 5	tens (1) Add th next co	above the t a carried nu alculation (2:	ens column. mber to the x3=6, 6+1=7).		
X 1 2 1 1 2 2 2 4 3 6	3 4 5 6 7 8 9 10 3 4 5 6 7 8 9 10 6 8 10 12 14 16 18 20 9 12 15 18 21 24 7 20	<u> </u>	<u>3 Times Table</u>				-			
3 3 0 4 4 8 1 5 5 10 1 6 6 12 1 7 7 14 2 8 8 16 2 9 9 18 2	1 2 3 1	3 x 1 = 3 3 x 2 = 6 3 x 3 = 9	3 x 5 = 15 3 x 6 = 18 3 x 7 = 21	3 x 9 = 27 3 x 10 = 30 3 x 11 = 33	We can use flexible division including part- part whole.	We can t		R	<mark>lelated Ca</mark>	
10 10 20 2 X 1 2 2 2 1 1 2 2 2 2 2 4 4 8 1 5 5 10 1 10 10 10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$3 \times 4 = 12$ $4 \times 1 = 4$ $4 \times 2 = 8$	$3 \times 8 = 24$ 4 Times Table $4 \times 5 = 20$ $4 \times 6 = 24$	$3 \times 12 = 36$ $4 \times 9 = 36$ $4 \times 10 = 40$	75 ÷ 5		4 x 3	erscanding 0 = 12 ()	ither multipli	
6 6 12 1 7 7 14 2 8 8 16 2 9 9 18 2 10 10 20 3 X 1 2 1 1 2	18 24 30 36 42 48 54 60 21 28 35 42 49 56 63 70 24 24 44 56 64 72 80 27 36 45 56 67 78 90 100 10 40 56 67 78 90 100 44 + 4 = 11 48 + 4 = 12 1 48 + 4 = 12 14 + 4 = 12 14 + 4 = 12	4 x 3 = 12 4 x 4 = 16	4 x 7 = 28 4 x 8 = 32 8 Times Table	4 x 11 = 44 4 x 12 = 48	50		4 x 30 =	= 120		l
2 2 4 3 3 6 4 4 8 2 5 5 10 2 6 6 12 2 7 7 14 2 8 8 16 2 9 9 18 2 10 10 20 2	6 8 10 12 14 15 18 20 9 12 15 18 21 24 27 30 12 16 20 24 28 32 36 40 15 20 25 30 35 40 45 50 18 24 30 64 24 56 63 70 24 30 36 42 48 54 60 70 56 8<= 7 24 24 56 63 70 26 45 56 77 24 24 48 56 63 72 80 72 + 8 = 9 77 36 45 56 72 81 90 80 + 8 = 10 30 49 56 63 72 81 90 86 + 8 = 11	8 x 1 = 8 8 x 2 = 16 8 x 3 = 24 8 x 4 = 32	8 x 5 = 40 8 x 6 = 48 8 x 7 = 56 8 x 8 = 64	8 x 9 = 72 8 x 10 = 80 8 x 11 = 88 8 x 12 = 96	10 x 5 = 50 5 x 5 = 25					
					Key Voca	bulary				
	Times Tables	Multiply	Divide	Fact Far	milies Regro	ouping	Arrays	31	times tables	

2G/	N	ISE	R

Year 3

Love of Learning

Ind Division Methods

Division – No Regrouping

	Tens	Ones
	2	1
4	8	4

-Divide the tens by the number outside the bus stop (8÷4=2).

-Divide the ones by the number outside the bus stop (4+4 = 1)

4÷3=1 with 1 remainder. This remainder is placed in the next column before the next number. The next sum therefore becomes 15÷3=5.

Division – With Regrouping

	Tens	Ones
	1	5
3	4	¹ 5

lati	ions
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les and number relationships to work out cation sums.



4 times tables