## Overview

In multiplication and division, we learn to:
-Consolidate 2,4 and 8 Times Tables
-Comparing Statements -Related Calculations
-Multiply 2 Digits by 1 Digit -Divide 2 Digits by 1 Digit
-Scaling -How Many Ways?

Multiplication and Division is useful learning because it is used in many areas of everyday life - e.g. shopping, cooking, or playing games. It also forms the basis for lots of other maths ideas.


3, 4 and 8 Times Tables
3 Times Table

| $3 \times 1=3$ | $3 \times 5=15$ | $3 \times 9=27$ |
| :---: | :---: | :---: |
| $3 \times 2=6$ | $3 \times 6=18$ | $3 \times 10=30$ |
| $3 \times 3=9$ | $3 \times 7=21$ | $3 \times 11=33$ |
| $3 \times 4=12$ | $3 \times 8=24$ | $3 \times 12=36$ |
| 4 Times Table |  |  |
| $4 \times 1=4$ | $4 \times 5=20$ | $4 \times 9=36$ |
| $4 \times 2=8$ | $4 \times 6=24$ | $4 \times 10=40$ |
| $4 \times 3=12$ | $4 \times 7=28$ | $4 \times 11=44$ |
| $4 \times 4=16$ | $4 \times 8=32$ | $4 \times 12=48$ |
| 8 Times Table |  |  |
| $8 \times 1=8$ | $8 \times 5=40$ | $8 \times 9=72$ |
| $8 \times 2=16$ | $8 \times 6=48$ | $8 \times 10=80$ |
| $8 \times 3=24$ | $8 \times 7=56$ | $8 \times 11=88$ |
| $8 \times 4=32$ | $8 \times 8=64$ | $8 \times 12=96$ |


| Written Multiplication and Division Methods |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication - No Regrouping |  |  | Division - No Regrouping |  |  |  |
| T | 0 | -Start by multiplying ones from the 2-digit number with the 1 digit number ( $4 \times 2$ ) |  |  |  | -Divide the tens by the number outside the bus stop ( $8 \div 4=2$ ). |
| 3 | 4 |  |  | Tens | Ones |  |
| $\times$ | 2 | -Then, multiply the tens from the 2 -digit number with the 1 -digit number ( $3 \times 2$ ). |  | 2 | 1 | -Divide the ones by the number outside the bus stop $(4 \div 4=1)$ |
| 6 | 8 |  | 4 | 8 | 4 |  |
| Multiplication - With Regrouping |  |  | Division - With Regrouping |  |  |  |
| 11 |  | -Here, the resulting number from the first calculation is 10 or more (e.g. $5 \times 3=15$ ).So, place the ones (5) in the ones column and the tens (1) above the tens column. Add the carried number to the next calculation ( $2 \times 3=6,6+1=7$ ). |  |  |  | $4 \div 3=1$ with 1 remainder. This remainder is placed in the next column before the next number. The next sum therefore becomes $15 \div 3=5$. |
| T | 0 |  |  | Tens | Ones |  |
| 2 | 5 |  |  | 1 | 5 |  |
| $\times$ | 3 |  | 3 | 4 | ${ }^{1} 5$ |  |
| 7 | 5 |  |  |  |  |  |

## Related Calculations

We can use our understanding of times tables and number relationships to work out other multiplication sums.


Key Vocabulary

| Times Tables | Multiply | Divide | Fact Families | Regrouping | Arrays | 3 times tables |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

