

# FRACTIONS

# **KNOWLEDGE ORGANISER**

Love of Learning

Year 3

#### Overview



#### In fractions, we learn to:

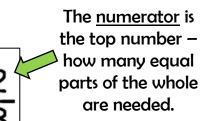
- -Making the Whole -Tenths -Count in Tenths
- -Tenths as Decimals -Fractions on a Number Line
- -Fractions as a Set of Objects -Equivalent Fractions
- -Compare/Order Fractions -Add/Subtract Fractions

This learning is important because...

it helps us to understand the parts that can make up a whole amount. This is needed in lots of areas of life (e.g. sharing, cooking, making). Fractions are the building blocks of other learning in maths.

# **Recognising and Comparing Fractions**

#### **Recognising Fractions**



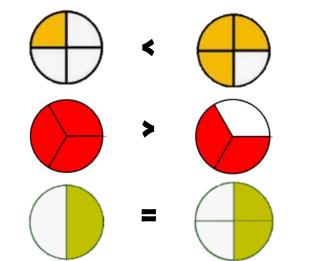
The <u>denominator</u> is the bottom number
- how many equal parts there are altogether.

Fractions can be displayed in many ways, e.g. images, numbers, words, etc.

#### **Comparing Fractions**

We can use the following symbols to compare fractions:

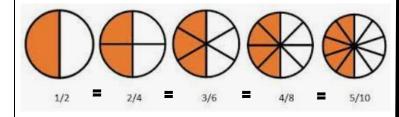
less than > greater than = equal to



# **Equivalent Fractions and Counting in Fractions**

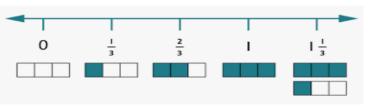
#### **Equivalent Fractions**

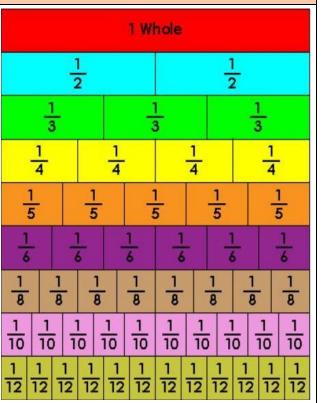
-Equivalent fractions have different numbers in them, but have the same value, e.g. 1/2 = 2/4.



#### **Counting in Fractions**

When the numerator and denominator are the same (e.g. 3/3) it is equivalent to 1 whole.





# **Adding and Subtracting Fractions/ Fractions of Amounts**

## **Adding Fractions**

-The numerators are added together. The denominator stays the same.



$$1/5 + 2/5 = 3/5$$

## **Subtracting Fractions**

-One numerator is subtracted from the other. The denominator stays the same.

# **Key Vocabulary**

Fourth

**Unit Fraction** 

two-thirds

**Non-unit Fraction** 

Half Qu

Quarter

Third

Fifth

Sixth

Eighth

Tenth

h I

Numerator Denominator

ninator E

Equivalent