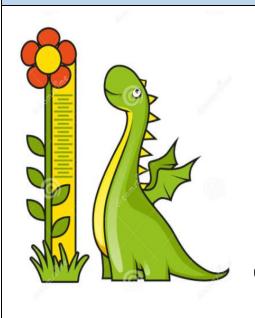


# NGTH and HEIGHT

#### **Overview**



#### In our unit on length and height we learn to:

-Compare Lengths and Heights

-Measure Lengths -Measure Heights

Length is how long or short something is. Height is how tall or short something is.

This learning is important because it helps us to understand and measure the size of things in the world around us.

### Length



0

0

5

6

8

9

10

-Length is how long or short something is. -We can describe length by using words such as:

'long', 'short', 'longer', 'shorter' and 'the same.'

The pencil is shorter than the fork.

The fork is longer than the pencil.

The crayons are the same length.

# Height

-Height is how tall or short something is.

-We can describe height by using words such as:

'tall', 'short', 'taller', 'shorter' and 'the same as'

## Longest, Tallest and Shortest

-We can look at groups of items and compare their lengths/ heights.

-Longest means longer than all of the others.

-Tallest means taller than all of the others.

150

140 \_ 130 \_\_\_\_

120 \_\_\_\_\_ 110

-Shortest means shorter than all of the others.

-E.g. Pencil A is the longest.

-E.g. Pencil B is the shortest.

Key Vocabulary								
	Length	Height	Longer	Shorter	Taller	Measure	The Same	Tallest

