



Sacred Heart Catholic Primary School and Nursery

Headteacher: Mrs Janet Mullally

Summer Term Curriculum Overview - Year 5 (2021)

<u>English</u>	<u>Mathematics</u>
<p>Reading</p> <ul style="list-style-type: none">• Read and discuss a wide range of genres and texts• Identify and discuss different themes in the text• Evaluate different texts and express personal opinions• Learn some poetry by heart• Discuss author's selection and use of language• Retrieve and present information from non-fiction books• Make formal presentations and take part in debates <p>Writing</p> <ul style="list-style-type: none">• Secure spelling through use of spelling rules and phonics• Use a dictionary and a thesaurus• Produce legible and fluent handwriting• Plan writing to suit a purpose/audience• Develop character, setting and atmosphere• Use organisational and presentational features• Use the correct tense consistently• Proof read and edit own writing• Present own compositions to others <p>Grammar</p> <ul style="list-style-type: none">• Understand, identify and use determiners• Use apostrophes for contractions and possession• Use adverbials of time• Use imperative verbs, modal verbs, relative clauses• Use brackets, dashes or commas for parenthesis <p>Speaking & Listening</p> <ul style="list-style-type: none">• Give well-structured explanation• Present points of view and take part in discussions and debates• Develop personal vocabulary and use standard English• Articulate and justify questions, answers, arguments and opinions• Consider and evaluate different viewpoints	<p>Number</p> <ul style="list-style-type: none">• Recap all number operations – linking to all areas of the mathematics curriculum <p>Decimals & Percentages</p> <ul style="list-style-type: none">• Read, write, order and compare numbers with up to three decimal places.• Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.• Round decimals with two decimal places to the nearest whole number and to one decimal place.• Solve problems involving number up to three decimal places.• Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.• Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25. <p>Geometry</p> <ul style="list-style-type: none">• Recognise properties of regular and irregular shapes• Calculate perimeters and areas of shapes• Translate, rotate and reflect shapes





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<p style="text-align: center;"><u>R.E.</u></p> <p><i>Transformation</i></p> <ul style="list-style-type: none"> • Pupils will know and understand transforming energy. • Pupils will know and understand Pentecost, the celebration of the Spirit's transforming power. • Freedom & Responsibility • Pupils will know and understand freedom involves responsibility. • Pupils will know and understand God's rules for living freely and responsibly – the Commandments. • Stewardship • Pupils will know and understand caring for the earth. • Pupils will know and understand the church is called to be the steward of Creation. 	<p style="text-align: center;"><u>Geography/ History</u></p> <p><i>Tour Du Monde</i></p> <ul style="list-style-type: none"> • Where French is spoken around the world and how it came to be spoken in these countries. • Investigating the culture and language of French speaking territories around the world. • How French as a language varies to English in its formation. <p><i>AD900</i></p> <ul style="list-style-type: none"> • The rise and fall of empires • We will be studying a non-European civilisation: • The Maya • We will compare and contrast their culture with our own and identify the main achievements of this civilisation, as well as understanding the reasons behind their rise and dominance, and their eventual decline.
<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • To be able to talk about what they do at school • To introduce school subjects, sports and food & express likes, dislikes, preferences • To introduce names of common sports and connected verbs • To raise awareness of leading a 'healthy lifestyle' • To introduce parts of the body • In our Tour du Monde topic we will be learning how to describe places, weather and animals that live in a French speaking country. 	<p style="text-align: center;"><u>Art/Design Technology</u></p> <ul style="list-style-type: none"> • Drawing realistic cartoon images. • Creating African folk masks. • Identifying the features of Maya Art and using them in our own designs and art work, in particular in creating clay pots like those of the Maya.
<p style="text-align: center;"><u>P.E.</u></p> <p><i>Football</i></p> <ul style="list-style-type: none"> • Develop skilful attacking and team play • To work effectively as a team when attacking • Explore a range of ways to defend • To continue to refine dribbling, passing and shooting technique. • To have sound knowledge of the rules <p><i>Tennis</i></p> <ul style="list-style-type: none"> • Develop the range and quality of their skills 	<p style="text-align: center;"><u>Music</u></p> <p>The Charanga scheme of work;</p> <ul style="list-style-type: none"> • To learn and perform a song and accompaniment using tuned percussion instruments- • To listen to detail and recall aurally • To use and understand the basics of tab notation





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<p>when playing tennis</p> <ul style="list-style-type: none"> • Learn specific tactics and skills for tennis 	
<p style="text-align: center;"><u>Computing</u></p> <p><i>'We are Architects'</i></p> <ul style="list-style-type: none"> • Using the computer 3D modelling program Sketch-up to create a virtual space. • Modelling buildings, the features of buildings and furniture within them. • Installing images into a virtual 'Art Gallery'. • 'We are Bloggers' • To become familiar with blogs as a medium. • To create a sequence of blog posts. • To incorporate other media and comment on the posts of others. 	<p style="text-align: center;"><u>PSHE</u></p> <p><i>Using the Ten:Ten</i></p> <ul style="list-style-type: none"> • Pressures and how to deal with them; • Understanding when we can say no; • How to stay safe when online; • Learning to love our neighbours and how to reach out to our local community.

