



Sacred Heart Catholic Primary School and Nursery

Headteacher: Mrs Janet Mullally

Summer Term Curriculum Overview - Year 4 (2021)

English

Reading

- Decoding of unfamiliar words
- Read for a range of purposes
- Compare different versions of the same story
- Discuss words and phrases that capture the imagination
- Retrieve and record information
- Identify and summarise ideas

Writing

- Plan writing based on familiar forms
- Proof-read for spelling and punctuation
- Evaluate own and others' writing
- Write a variety of genres including narrative, settings, information texts and persuasive texts
- Explore different forms of poetry

Grammar and Punctuation

- Use wider range of conjunctions
- Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech

Mathematics

Number/Calculation

- Know all tables to 12x12
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or 1000
- Use standard short multiplication

Geometry & Measures

- Compare 2D shapes, including quadrilaterals and triangles
- Estimate and calculate measures
- Identify, draw and measure more complex angles
- Identify symmetry
- Translations
- Calculate time problems

Data

- Use bar charts, pictograms and line graphs

Fractions & Decimals

- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems
- Number/Calculation
- Add and subtract decimal numbers





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<p style="text-align: center;"><u>Science</u></p> <p><i>Forces</i></p> <ul style="list-style-type: none"> • compare how things move on different surfaces • explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • identify the effects of air resistance, water resistance and friction, that act between moving surfaces • recognise that some mechanisms including levers use a smaller force to have a greater effect <p><i>All about plants</i></p> <ul style="list-style-type: none"> • identify and name a variety of plants and animals in their habitats, including microhabitats • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	<p style="text-align: center;"><u>RE</u></p> <p><i>New Life</i></p> <ul style="list-style-type: none"> • Pentecost • The coming of the Holy Spirit • The Story of Paul <p><i>Bridges</i></p> <ul style="list-style-type: none"> • Everyone is loved by God • Reconciliation, absolution <p><i>God's people</i></p> <ul style="list-style-type: none"> • The communion of Saints • Christians invited to be saints • Ordinary people showing us what God is like Oscar Romero, Mother Teresa, Martin Luther King
<p style="text-align: center;"><u>History/Geography</u></p> <p><i>Transport through time</i></p> <ul style="list-style-type: none"> • Use primary and secondary sources to consider the impact of individuals from the past on our lives today. • Studying the development of the railways and looking at Southend and how it changed because of the introduction of the railways. • Looking at different countries and how they are different in climate and why that might be due to the position of them on the Earth. • Work towards an orienteering certificate. 	<p style="text-align: center;"><u>Music</u></p> <p>Use voice and instruments with increasing accuracy, control and expression</p> <ul style="list-style-type: none"> • Improvise and compose music • Listen with attention to detail • Appreciate wide range of live and recorded music
<p style="text-align: center;"><u>P.E.</u></p> <p><i>Football</i></p> <ul style="list-style-type: none"> • Develop skills in dribbling, passing and shooting. • Develop skills in finding and using space to keep the ball • Learn simple attacking tactics and begin to organise themselves to defend. 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Weather • Conversational French • Days of the week • Studying some places in France and what features are there.





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Athletics

- Concentrate on developing good running, jumping and throwing technique
- Take part in set challenges for distance and time.
- To recognise improvements in themselves and others

