



## Sacred Heart Catholic Primary School and Nursery

Headteacher: Mrs Janet Mullally

### Summer Term Curriculum Overview - Year 2 (2021)

<u>English</u>	<u>Mathematics</u>
<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• To understand and follow a story.</li><li>• Be able to read a story fluently, smoothly and with expression.</li><li>• Be able to re-tell a story in sequence and recall/locate important information in the book.</li><li>• To understand the features of a non-fiction text, including the purpose of a contents page and index.</li><li>• Read your own work aloud with appropriate intonation to make it clear.</li><li>• To answer questions about what I have read.</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>• To create ideas and invent new characters.</li><li>• To learn the features of a story.</li><li>• Be able to write entertaining stories and non-fiction.</li><li>• Be able to research and select facts for a report.</li><li>• Develop stamina for writing for different purposes: instructions and riddles.</li><li>• Make simple additions, revisions or corrections of their own writing by re-reading their work.</li><li>• Consider what you are going to write by saying it aloud to a partner.</li><li>• To write a poem</li></ul> <p><b>Grammar, Punctuation and spelling:</b></p> <ul style="list-style-type: none"><li>• To use expanded noun phrases</li><li>• To know how to write in the past and present tense</li><li>• To use imperative verbs</li><li>• To recognise commands, statements, questions and exclamations.</li><li>• To recognise verbs, adverbs, nouns, adjectives and conjunctions.</li><li>• To use apostrophes.</li></ul>	<ul style="list-style-type: none"><li>• Be able to count in steps of 2, 3, 5, and 10 from any number (forward and backward).</li><li>• Recognise the place value of a two-digit number – use this to solve problems</li><li>• Represent numbers using pictorial representations and objects.</li><li>• Compare, order, write and sequence numbers 0-100.</li><li>• Compare lengths, mass, volume/capacity.</li><li>• Compare and sequence intervals of time.</li><li>• Solve problems with addition and subtraction (mental methods and written calculations): including money and word problems.</li><li>• Solve problems with multiplication and division (mental methods and written calculations): including money and word problems.</li><li>• Identify and describe properties of 2D and 3D shapes: including sides, edges, symmetry and vertices.</li><li>• Compare and sort common 2D/3D shapes and everyday objects.</li><li>• Use mathematical vocabulary to describe position, direction and movement.</li></ul> <p><b>Arithmetic</b></p> <ul style="list-style-type: none"><li>• Recall and use addition/subtraction facts to 20 fluently.</li><li>• Learn by heart: 2x, x3, 5x, 10x table facts.</li><li>• Learn number bonds to 10, 20 and 100.</li><li>• To be able to half and double two digit numbers.</li><li>• Make connections with what I already know. Eg: if <math>5+5=10</math>, then <math>50+50=100</math> etc</li></ul>





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<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><i>Focus: Look and Listen</i></b></p> <ul style="list-style-type: none"> <li>• To pose simple scientific questions through a series of simple investigations</li> <li>• To be able to identify ways of finding out about scientific issues</li> <li>• To be able to conduct simple investigations into how sounds are made and into different sources of light.</li> <li>• To be able to gather simple information using tables and graphs</li> <li>• To use their senses to help with their scientific investigations</li> </ul>	<p style="text-align: center;"><b><u>R.E.</u></b></p> <p><b><i>Focus: Spreading the Word</i></b></p> <ul style="list-style-type: none"> <li>• To know how messages passed on</li> <li>• To know the importance of Pentecost</li> <li>• To understand how Jesus promised the Holy Spirit</li> <li>• To be able to explain why the Ascension is important</li> </ul> <p><b><i>Focus: Muslim Faith</i></b></p> <ul style="list-style-type: none"> <li>• To understand how prayer and quiet times are important to Muslims</li> <li>• To know the importance of family in the Muslim faith</li> </ul>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• To understand who our neighbours are</li> <li>• To understand that we belong to various communities</li> <li>• To think about how to be kind</li> <li>• Thinking about transitioning into the new school year</li> </ul>	<p style="text-align: center;"><b><u>History/Geography</u></b></p> <p><b>Time Travellers</b></p> <ul style="list-style-type: none"> <li>• To be able to talk about important events in History.</li> <li>• To be able to talk about an important person from the past.</li> <li>• To be able to identify countries in Europe.</li> <li>• To be able to identify countries and oceans visited by an important person from the past.</li> <li>• To know about a famous local landmark.</li> </ul>
<p style="text-align: center;"><b><u>P.E.</u></b></p> <p><b><i>Game Activities</i></b></p> <ul style="list-style-type: none"> <li>• Improving fundamental movements and applying learnt skills through a game based approach.</li> <li>• Continue to develop basic game-playing skills.</li> <li>• To be able to successfully work with and against a partner.</li> <li>• To begin showing an awareness to attacking/defending.</li> </ul> <p><b><i>Athletics</i></b></p> <ul style="list-style-type: none"> <li>• Explore running, jumping and throwing activities.</li> </ul>	<p style="text-align: center;"><b><u>Art/Design Technology</u></b></p> <p><b>Look and Listen</b></p> <ul style="list-style-type: none"> <li>• Exploring the sounds musical instruments make and evaluating how they make those sounds</li> <li>• Designing and making musical instruments out of recycled materials</li> </ul> <p><b>Time Travellers</b></p> <ul style="list-style-type: none"> <li>• Looking at the difference between food from the past and food we eat now</li> <li>• Understanding the different food groups and the importance of a balanced diet</li> <li>• Understanding where food comes from</li> <li>• Designing a meal using a range of ingredients</li> </ul>





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<ul style="list-style-type: none"><li>• Take part in simple challenges and competitions</li><li>• Experiment with different ways of travelling, throwing and jumping</li></ul>	
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b><i>Focus: We are researchers</i></b></p> <ul style="list-style-type: none"><li>• Researching a topic using careful search terms and using Google to help us.</li><li>• Presenting our findings to the class</li></ul> <p><b><i>Focus: We are astronauts</i></b></p> <ul style="list-style-type: none"><li>• To program and debug using the <i>Scratch</i> program.</li><li>• To know what an algorithm is.</li></ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"><li>• To learn the technical vocabulary linked to creating a piece of music.</li><li>• To learn about a range of musical styles and the instruments used to create particular sounds.</li><li>• To understand how sounds can be made and changed</li><li>• To be able to play simple rhythms</li></ul>

