

Evidencing the Impact of the Primary PE and Sport Premium

Academic Year 2017 – 2018



Sacred Heart Primary
School and Nursery

Sports Premium 2017-2018

Review and reflection - considering the 5 key indicators from DfE.

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need:
<p>Use of PE specialists to improve participation and provision both within and outside of curriculum time.</p> <p>Implementation of schemes to promote activity - daily mile and walk to school initiatives</p> <p>Increasing the range of sporting activities that pupils can experience: swimming, tennis, netball, karate, dance</p> <p>Enabling more pupils to experience outdoor activities through subsidy</p> <p>Improving assessment and curriculum provision</p>	<p>Enabling more staff to be confident in teaching PE through professional development</p> <p>Improving pupils access to gymnastics</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Budget Tracking

Academic Year: 2017/2018	Total fund allocated: £	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding the daily mile with support from PE teacher	Timetabled daily mile sessions 15 minutes activity 3 or 4 times per week.	£1,450 – 2 hours/week PE instructor support	KS1 – win deanery cross country competition	Continue to develop the mile to increase pupil motivation and improvement.
Implementation of the walk to school scheme	Promote walking/cycling to school through monitoring and incentives	£700	Increase in cycling to school during bike week Improvement in walking to school - detail	Regular feedback to pupils in assembly and in the newsletter to inform parents
Two hours of PE timetabled a week with PE instructor	Additional dance lessons for all students	£8,746 – dance specialist	Pupils entering dance competition, whole school performances.	Maintain provision
Maintaining a comprehensive extra-curricular provision of sports activity	Encouraging participation in sport before and after school	£3,623 – 1 hour/week PE instructor	XX% of the school population attend a before or after school club	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile competition to focus participation and improvement	Weekly focus on running competition between classes	£1,450 – 2 hours/week PE instructor support	Improved participation and pupil engagement	Introduce personal best competition to improve individual performances.
Dance performance featuring as part of the usual school celebrations	Pupils entered for local authority dance festival as well as performing in annual Christmas and Easter Celebrations for parents.	£8,746 – dance specialist	Positive feedback from stakeholders at all events.	Sustain dance lessons.
Improving the assessment and curriculum provision through resourcing	More consistent approach to PE assessment. Improving the provision of PE across all year groups	£1, 200	Successful use of new assessment materials to assess children in sporting ability, health and tactical awareness.	Continue to assess effectively and monitor provision for all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Embedding of residential arrangements in years 4 and years 6</p> <p>Involvement of outside clubs to increase sports provision</p> <p>Use of sports specialists for development days/clubs e.g. Tennis, netball, swimming instructor</p>	<p>Ensuring the residential activities are new experiences to pupils and water-friendly because of our location.</p> <p>Use of football coaches, tennis coaches, karate tasters</p> <p>Enabling pupils to access a wider range of sports</p>	<p>£2,000 – to subsidise families</p> <p>£2,500</p>	<p>Majority of pupils attend and engage well with activities.</p> <p>Steady uptake for Karate club</p> <p>Good relationships developed with local tennis club, leading to development days</p>	<p>Maintain/improve arrangements – investigate local sites of outside activity for other year groups.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wide range of competitive sport through association with local sports agency and Academy Trust	Involving all pupils in a range of competitive sports	£1850 – membership fees	Opportunities for regular sporting involvement from the school population.	Sustain competition but cultivate development days to enable more pupils to have access to sporting activities and competition in house.
Use of Youth PE leaders to assist with sports days	Developing leadership skills within the school population		Pupils have assisted and this needs to be embedded in future activities.	