



Sacred Heart Catholic Primary School and Nursery

Headteacher: Mrs Sally Nutman

Autumn Term Curriculum Overview Year 5 2019-20

English	Mathematics
<p>Reading</p> <p>To Read and discuss a broad range of genres and texts</p> <p>To identify and discuss themes</p> <p>To make recommendations to others</p> <p>To make predictions and use inference</p> <p>To discuss the author's use of language</p> <p>To retrieve and present information from non-fiction texts</p> <p>To make formal presentations and take part in debates</p> <p>Writing</p> <p>Using the work on Shakespeare we will focus our writing on writing narratives, writing short plays plays, with stage directions and describing characters, writing recounts from different character perspectives, writing reports.</p> <p>To secure spelling through use of spelling rules and phonics</p> <p>To proof read and edit own writing</p> <p>Grammar</p> <p>Recap word classes - noun, verb, adjective, adverb, pronoun etc.</p> <p>Developing use of clauses</p> <p>Revise and developing use of simple punctuation including brackets, dashes or commas for parenthesis</p> <p>Speaking & Listening</p> <p>The focus in our speaking and listening we will be our Shakespeare Performance, learning and speaking our lines and listening to prompts and following stage directions and instructions</p>	<p>Number / Place Value</p> <p>Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</p> <p>Interpret negative numbers in context and count forwards and backwards</p> <p>Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000</p> <p>Solve number problems and practical problems</p> <p>Read Roman numerals to 1000 (M)</p> <p>Number- Addition and Subtraction</p> <p>Add and subtract numbers mentally</p> <p>Add and subtract whole numbers with more than 4 digits, including using formal written methods</p> <p>Use rounding to check answers.</p> <p>Solve addition and subtraction multi-step problems</p> <p>Statistics</p> <p>Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>Complete, read and interpret information in tables including timetables.</p> <p>Number - multiplication and division</p> <p>Multiply and divide numbers mentally</p> <p>Multiply and divide whole numbers by 10, 100 and 1000.</p> <p>Identify multiples and factors, square numbers and cube numbers, prime numbers, prime factors and composite (non-prime) numbers.</p> <p>Perimeter and Area</p> <p>Measure and calculate the perimeter and area of composite rectilinear shapes in cm, m and cm²/m²</p> <p>Problem Solving</p> <p>Solve problems relating to all the skills above.</p>





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<p>Science</p> <p>Changing and separating materials</p> <p>To be able to conduct a scientific investigation, posing questions, predicting, take accurate measurements and explaining findings.</p> <p>To identify solids, liquids and gases.</p> <p>To identify similarities and differences between different materials.</p> <p>To know what happens when materials are heated or cooled.</p> <p>To understand that materials can be thermal insulators or conductors.</p> <p>To explain the ideas of evaporation and condensation.</p> <p>To be able to separate simple mixtures and recover dissolved solids.</p>	<p>R.E.</p> <p>Ourselves</p> <p>To know and understand ourselves as made in the image and likeness of God.</p> <p>Life Choices</p> <p>To know and understand the call to life and love within the community</p> <p>Hope</p> <p>To know and understand that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.</p> <p>Judaism- the story of the Passover and its significance for Jewish people.</p>
<p>History/Geography</p> <p>Shakespeare</p> <p>To investigate Shakespeare and his works</p> <p>To understand the significance of the Globe Theatre.</p> <p>To understand Shakespeare's legacy.</p> <p>To identify how the English language has changed over time.</p>	<p>Art/Design Technology</p> <p>To develop art skills through sketching and the use of 3D Sculpture</p> <p>To make costume items and props for our Shakespeare production.</p> <p>To develop D&T skills through the making of models.</p> <p>Planning, designing and baking food items (linked to Science Topics)</p>
<p>P.E.</p> <p>Dance</p> <p>Linked to topics and Christmas nativity</p> <p>Invasion Games</p> <p>Football, Hockey</p>	<p>French</p> <p>Telling the time in French.</p> <p>Learning the names of school subjects in French and describing a weekly timetable.</p> <p>Comparing French and English schools.</p>





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Computing

"We are Web Developers"

To design, create and publish a multimedia presentation based on Shakespeare
To understand the need for and importance of E-Safety when using the internet

Music

Violin

To learn to play string instruments
To perform both solo's and in ensembles, playing with control and expression
To improvise and compose using dimensions of music
To listen to detail and recall aurally
To use and understand the basics of staff notation

