



Sacred Heart Catholic Primary School and Nursery
Headteacher: Mrs Sally Nutman

Summer Term 2019 Curriculum Overview Year 5

English

Read and discuss a wide range of genres and texts
Identify and discuss different themes in the text
Evaluate different texts and express personal opinions

Learn some poetry by heart

Discuss author's selection and use of language

Retrieve and present information from non-fiction books

Make formal presentations and take part in debates

Writing

Secure spelling through use of spelling rules and phonics

Use a dictionary and a thesaurus

Produce legible and fluent handwriting

Plan writing to suit a purpose/audience

Develop character, setting and atmosphere

Use organisational and presentational features

Use the correct tense consistently

Proof read and edit own writing

Present own compositions to others

Grammar

Understand, identify and use determiners

Use apostrophes for contractions and possession

Use adverbials of time

Use imperative verbs, modal verbs, relative clauses

Use brackets, dashes or commas for parenthesis

Speaking & Listening

Give well-structured explanation

Present points of view and take part in discussions and debates

Develop personal vocabulary and use standard English

Articulate and justify questions, answers, arguments and opinions

Consider and evaluate different viewpoints

Mathematics

Number

Recap all number operations - linking to all areas of the mathematics curriculum

Decimals & Percentages

Read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25.

Geometry

Recognise properties of regular and irregular shapes

Calculate perimeters and areas of shapes

Translate, rotate and reflect shapes



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<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Transformation</p> <p>Pupils will know and understand transforming energy.</p> <p>Pupils will know and understand Pentecost, the celebration of the Spirit's transforming power.</p> <p style="text-align: center;">Freedom & Responsibility</p> <p>Pupils will know and understand freedom involves responsibility.</p> <p>Pupils will know and understand God's rules for living freely and responsibly - the Commandments.</p> <p style="text-align: center;">Stewardship</p> <p>Pupils will know and understand caring for the earth.</p> <p>Pupils will know and understand the church is called to be the steward of Creation.</p>	<p style="text-align: center;">Geography/ History</p> <p style="text-align: center;">Tour Du Monde</p> <p>In Geography, we'll be finding out: Where French is spoken around the world and how it came to be spoken in these countries. Investigating the culture and language of French speaking territories around the world. How French as a language varies to English in its formation.</p> <p style="text-align: center;">AD900</p> <p>In History we will be finding out about: The rise and fall of empires We will be studying three non-European civilisations: The Maya The Kingdom of Benin The Islamic empire</p> <p>We will compare and contrast the cultures and achievements of these three civilisations, as well as understand the reasons behind their rise and dominance, and their eventual decline.</p>
<p style="text-align: center;">French</p> <p>To be able to talk about what they do at school To introduce school subjects, sports and food & express likes, dislikes, preferences To introduce names of common sports and connected verbs To raise awareness of leading a 'healthy lifestyle' To introduce parts of the body In our Tour du Monde topic we will be learning how to describe places, weather and animals that live in a French speaking country.</p>	<p style="text-align: center;">Art/Design Technology</p> <p>Drawing realistic cartoon images. Creating African folk masks. Identifying the features of Mayan, Benin and Islamic Art and using them in our own designs and art work.</p>
<p style="text-align: center;">P.E.</p> <p style="text-align: center;">Dance</p> <p>To create, practice, develop, refine and perfect gross and fine motor skills using dance as a stimulus.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Music Festival</p> <p>To learn and perform a variety of songs for a performance at the Southend Music Festival.</p> <p style="text-align: center;">Violin</p>



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<p style="text-align: center;">Athletics</p> <p>To practice, develop and refine track and field skills and techniques</p> <p style="text-align: center;">Tennis</p> <p>To practice, develop and refine tennis skills</p>	<p>To continue learning and playing the violin To perform both solo's and in ensembles, playing with control and expression</p> <p>To improvise and compose using dimensions of music To listen to detail and recall aurally To use and understand the basics of staff notation</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">'We are Advertisers'</p> <p>Using movie maker alongside other multimedia software and devices to create a short advert to persuade visitors to come to a chosen French speaking country.</p> <p style="text-align: center;">'We are game developers'</p> <p>Developing coding and algorithms in Scratch to create a game.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">My Body</p> <p>Keeping healthy - diet</p> <p style="text-align: center;">Global Awareness</p> <p>How to care for our planet.</p> <p style="text-align: center;">Keeping Safe</p> <p>The Sun, how to keep safe in the Sun</p>



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